Year 3: Week 5, Day 3

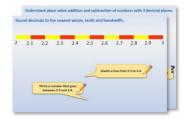
Times later

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.



OR start by carefully reading through the **Learning Reminders**.



 Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.

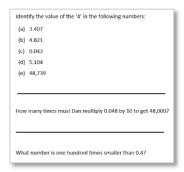


3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?



4. Have I mastered the topic? A few questions to Check your understanding.

Fold the page to hide the answers!



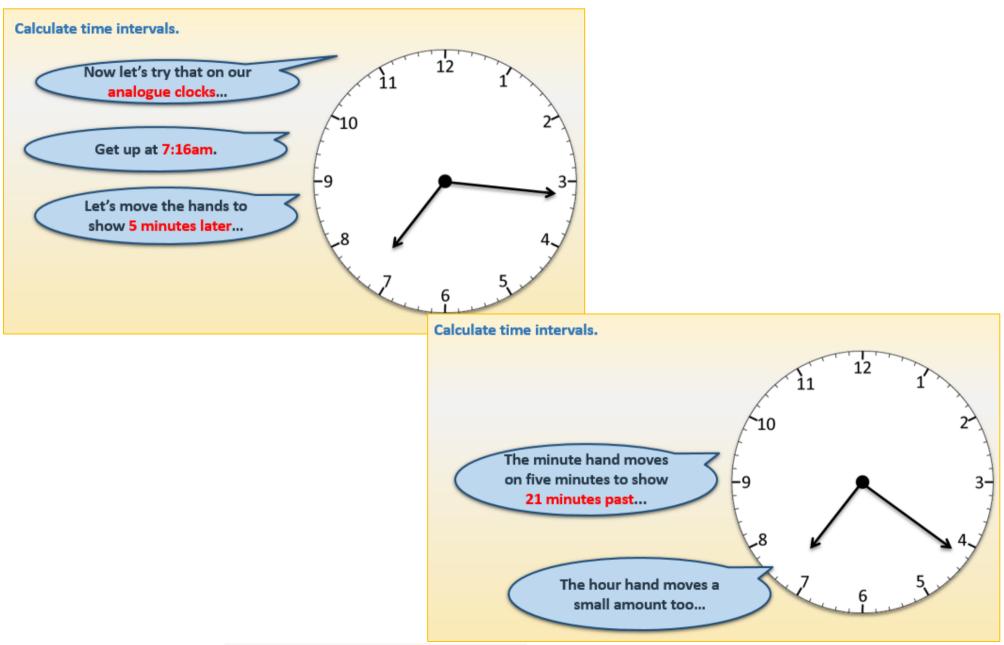
Learning Reminders

Calculate time intervals.

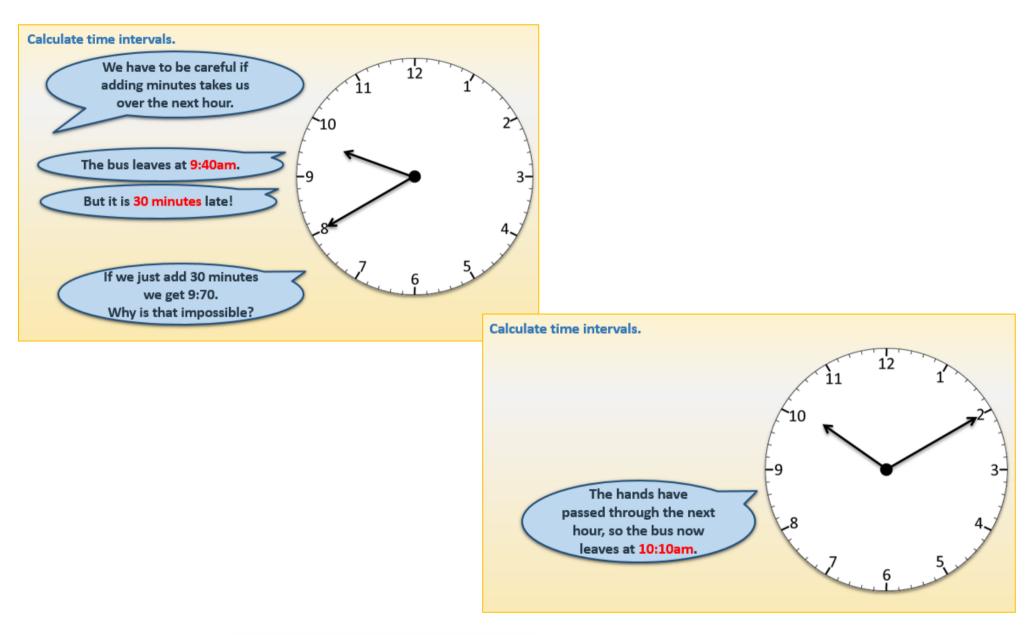
Mr. Clockman's day	Time	5 minutes late
Wake up	7:16am	7:21am
Breakfast	8:30am	8:35am
Got on bus	9:40am	9:45am
Get to work	10:12am	10:17am
Lunch break	12:55pm	
Leave work	5:25pm	

Mr.Clockman is always
5 minutes late!
Let's write each of the times
5 minutes later.
Finish the last few times.

Learning Reminders

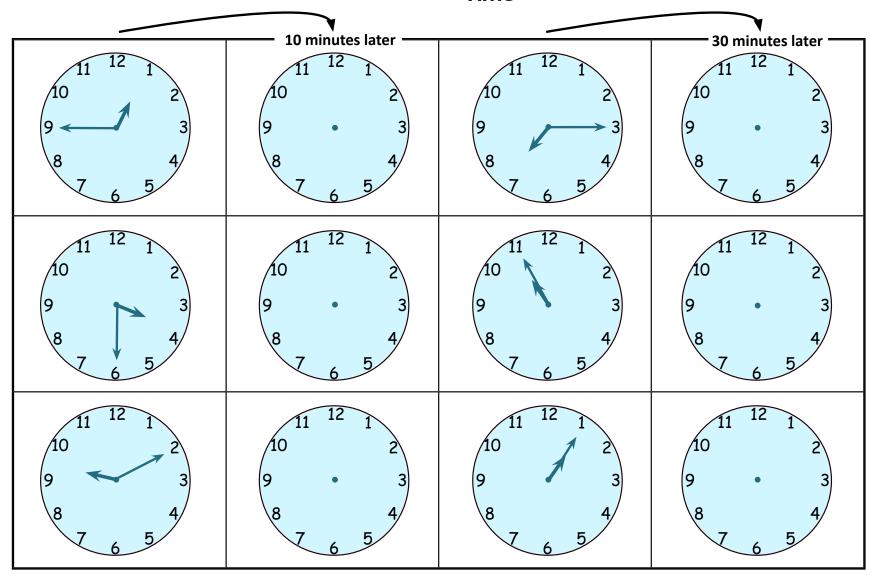


Learning Reminders



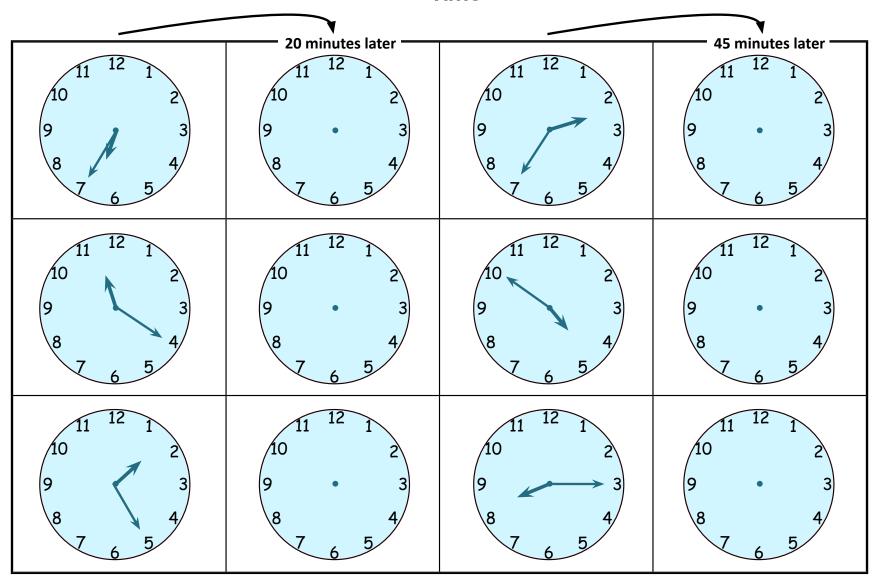
Practice Sheet Mild

Time



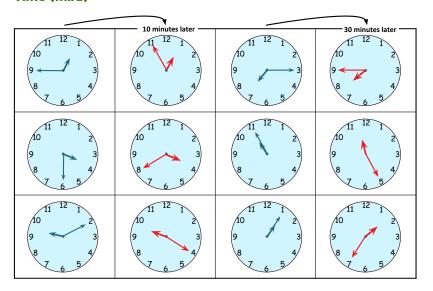
Practice Sheet Hot

Time

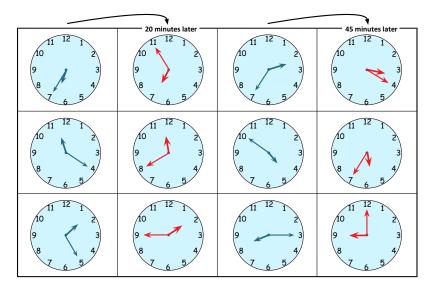


Practice Sheets Answers

Time (mild)



Time (hot)



A Bit Stuck? Loop the loop



Things you will need:

· Time dominoes (past the hour)



What to do:

- Take one domino.
 Look at the analogue clock on one end and find the domino which has the same time but on a digital clock.
 Put these together.
- Now look at the digital clock on the other end and find a domino which has the same time but on an analogue clock.
- · Keep matching pairs of clocks.
- If you match ALL the times, you can create a loop!







S-t-r-e-t-c-h:

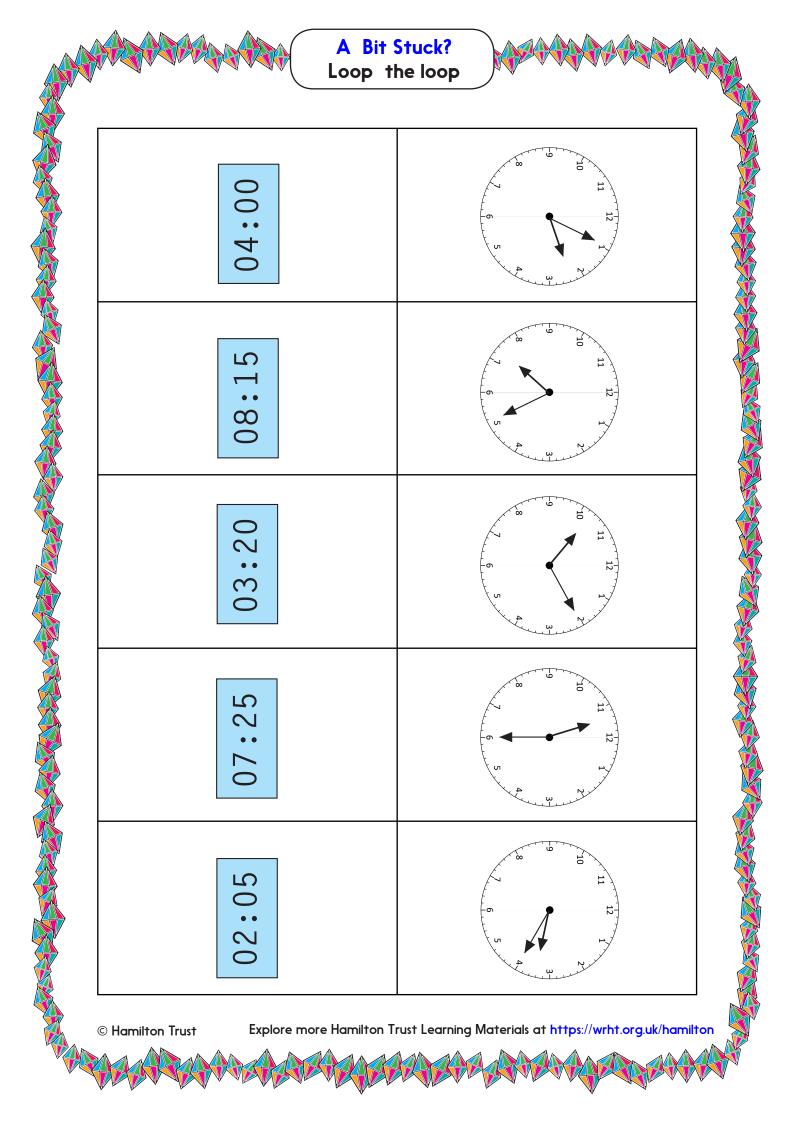
Choose three times. Write them down.

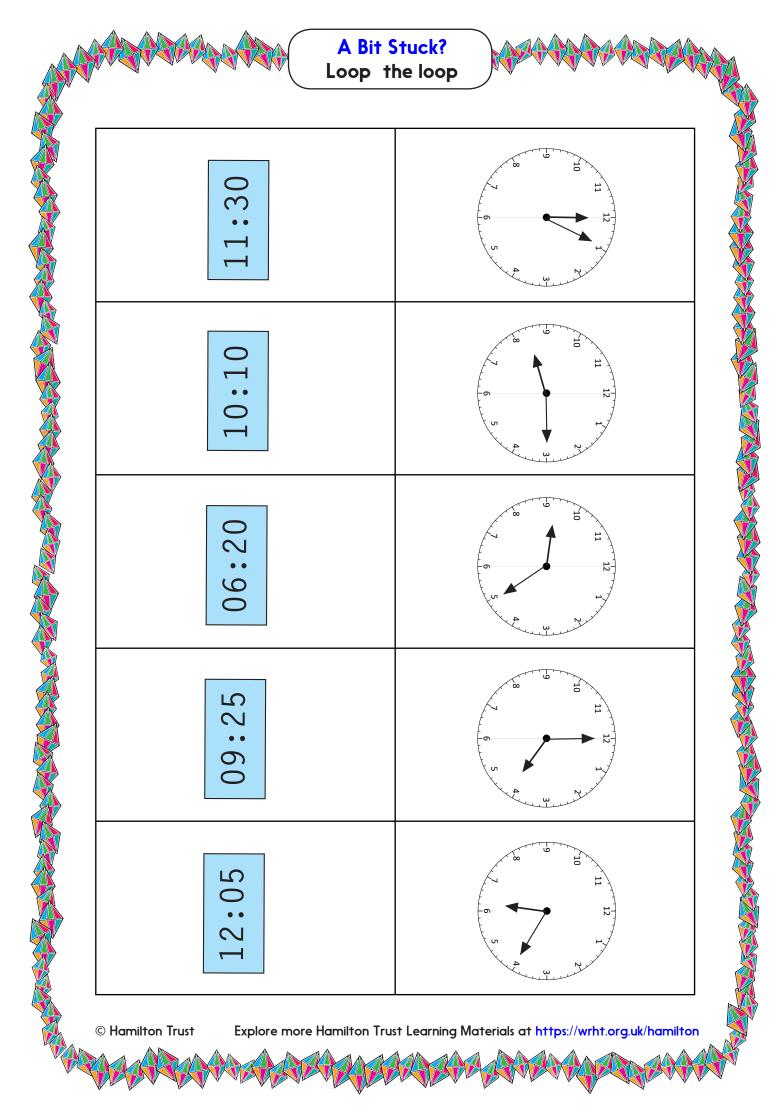
Now write the times 5 minutes after each one.

Learning outcomes:

- \cdot I can tell the time to five minutes past the hour on analogue and digital clocks.
- I am beginning to say the time five minutes later (past times only).

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Check your understanding Questions

Count on in 5 minute intervals from 11:30. Write the times you say until you reach 12:15.

Write the time half an hour after...

- a) Tea-time 4:35pm
- b) Bed-time 8:05
- c) Midnight
- d) Breakfast time 7:40

A bell rings every 15 minutes.

If the first one is at ten past 12, will it ring at...

- 1 pm?
- Ten past 2?
- Five to 3?

Check your understanding Answers

Count on in 5 minute intervals from 11:30.

Write the times you say until you reach 12:15.

11:30, 11:35, 11:40, 11:45, 11:50, 11:55, 12:00, 12:10, 12:15.

Watch for children who say 11:60 after 11:55 as if it were an 'ordinary' number sequence.

Write the time half an hour after...

- a) Tea-time 4:35pm 5:05pm.
- b) Bed-time 8:05 8:35pm.
- c) Midnight 12:30am.
- d) Breakfast time 7:40 8:10am.

Check these and the following question on an analogue clock with moving hands.

A bell rings every 15 minutes.

If the first one is at ten past 12, will it ring at...

- 1 pm? No
- Ten past 2? Yes
- Five to 3? Yes