



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bronze Ambassadors Introduction Future Flyers School Games Mark iPads within PE lessons GetSet4PE Inactive Sessions West Sussex Sports Partnership (West) Locality Package	<p><u>Bronze Ambassadors Introduction</u> – 6 children from Year 5 trained up to lead lunchtime activities on a weekly basis. Leadership (Year 5) and more children active during lunchtime (Years R/1/2/3/4)</p> <p><u>Future Flyers</u> – 6 children from Year 5 selected to attend Future Flyer session.</p> <p>Represented school at number of events and profile within PE lesson through clothing.</p> <p><u>School Games Mark</u> – School achieved Gold for commitment to School Games.</p> <p><u>iPads within PE lessons</u> – Technology used to support teaching, coaching and peer assessment in the subject.</p> <p><u>GetSet4PE</u> – Teaching resource purchased to support Teaching and Learning in the subject. LTP updated during academic year to ensure coverage against skills and progression.</p> <p><u>Inactive Sessions</u> – Targeted children in Years 1/2/3/4 receive additional Physical Activity in school time to support CMO Active 30:30.</p> <p><u>West Sussex Sports Partnership (West) Locality Package</u> – Success in the following competitions: Year 5/6 Girls Football - Area Finals Year 5/6 Stinger Netball - Area Finals Year 5/6 Indoor Athletics - Area Finals Year 6 Athletics - County Finals</p>	<p><u>Bronze Ambassadors Introduction</u> – Positive impact during lunchtimes. Possibly utilize them further by mentoring next Bronze Ambassadors in Year 5.</p> <p><u>Future Flyers</u> – They will form the PE, School Sport and Physical Activity council to use Pupil Voice further.</p> <p><u>School Games Mark</u> – view to achieving Platinum in academic year 2025/2026.</p> <p><u>iPads within PE lessons</u> – support staff with model for how to further evidence using floor books.</p> <p><u>GetSet4PE</u> – work on LTP identifying skills and progression with a focus on breadth of sports available.</p> <p><u>Inactive Sessions</u> – Continue to use Tracking document to support chn who do not meet CMO requirements.</p> <p><u>West Sussex Sports Partnership (West) Locality Package</u> –Package B for this academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach to support staff CPD alongside staff to identify areas of need alongside Teaching Standards. Using the Long Term Plan staff identify area of PE they require support in. Staff to observe lesson and evidence in Floor Books.</p> <p>Deliver CPD to staff on STEP approach ensuring lessons are effectively adapted to meet the needs of the children.</p> <p>Discuss with SGO opportunities for CPD being bespoke to the school rather than generic. Ensure any staff attending CPD are delivering this area of PE. PE Leader to review model used in school to ensure Staff CPD is met.</p> <p>PE Leader to attend WSSP Conference. Regular emails from SGO and WSSP. Understand latest teaching and how to report PE and Sport Premium under new format.</p> <p>Additional Swimming teacher employed to support lessons and discussion taking place with Governors for provision of Swimming Pool on site Spring 2024.</p> <p>Continue with GET SET 4 PE for Academic Year 2023-2024. Use Staff CPD as an opportunity to discuss current Long Term Plan and Impact.</p>	<p>Teaching Staff</p> <p>Teaching Staff</p> <p>Teaching Staff</p> <p>Physical Education Leader</p> <p>Headteacher/Governors/Physical Education Leader</p> <p>Teaching Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More Teaching staff developing their confidence and competency in Physical Education.</p> <p>Ensuring lessons are adapted to meet the needs of the children within Physical Education.</p> <p>Staff benefit from CPD which they can immediately include their teaching of Physical Education.</p> <p>Ensure the subject is developing in line with the latest pedagogical approaches.</p> <p>More pupils have access to swimming lessons across the school on a regular basis.</p> <p>Skills and Progression being met across the school. Ensuring lessons are delivered in line with NC expectations for each year group.</p>	<p>£9000</p> <p>£0</p> <p>£400</p> <p>£200</p> <p>£1500</p> <p>£1400</p>
<p>Continue to replenish and use Pupil Voice to identify further equipment over break or lunch. This will provide greater provision for Physical Activity during these times of the day.</p> <p>Complete audit of PE equipment to identify areas of</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young</p>	<p>Physical Activity provision at break and lunchtime is replenished on a regular basis ensuring more children meet the CMO guidelines of 30 minutes in schools.</p> <p>Children have greater access to equipment</p>	<p>£500</p>

<p>need in order to ensure PE Long Term plan is delivered effectively. Focus upon equipment which is adapted to meet the needs of our children.</p> <p>Select a further 6 Year 5 children to undertake training. Once completed to buddy up with a Year 6 Bronze Ambassador in order to lead games or activities on a daily basis.</p>	<p>Pupils/Teaching Staff</p> <p>Pupils</p>	<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>ensuring all children can access the learning across the Physical Education curriculum.</p> <p>More children leading over break and lunchtime. Greater number of children across the school are involved and engaged in Physical Activity.</p>	<p>£2000</p> <p>£0 (As part of the WSW School Partnership Package)</p>
<p>Children to become Sports Council when moving into Year 6 to ensure a continued pathway for these children. 6 Year 5 children to attend Future Flyers sessions. Each Future Flyer to be allocated a Year Group to compile Pupil Voice on PESSPA.</p> <p>Continue to apply for Sports Mark next academic year and aim to maintain Gold Status with a view to achieving Platinum in academic year 2025/2026.</p> <p>Swimming Lessons taking place in Autumn 2023 for Years 4 and 5. Use previous data from Autumn 2022 to identify children who have met criteria for end of Year 6.</p> <p>Identify House Captains for Academic Year 2023-2024 through voting. Successful children receive clothing which is to be worn during PE lessons and support in Interhouse events.</p> <p>Continue for Academic Year 2023-2024 ensuring all children have access to spare PE kit in their class.</p> <p>Model the use of iPads in the lesson to provide immediate feedback on technique (Gymnastics/Dance). Promote usage for evidence against PE delivery and Assessment in Floor Books.</p>	<p>Pupils</p> <p>Physical Education Leader/Teaching Staff/Governors/Headteacher</p> <p>Pupils</p> <p>Pupils</p> <p>Pupils</p> <p>Teaching Staff/Pupils</p>	<p>Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	<p>Develop the PESSPA curriculum in line with the requirements of our children. Ensure model of identifying Future Flyers is identified for the next academic year.</p> <p>Continue to show commitment to the School Games.</p> <p>Putting in place provision for those children who do not meet the criteria set out for the end of Year 6. Opportunity to undertake 'Mini Medics' course in Summer 2024 if Swimming provision not in place.</p> <p>Greater presence of Interhouse competitions across the school ensuring all children are involved in the chosen activity.</p> <p>All children participate in Physical Education lessons in line with school expectations.</p> <p>Children become adept at using iPads and prevalent in Physical Education lessons. All classes to have their own iPad to support learning in the subject.</p>	<p>£0 (As part of the WSW School Partnership Package)</p> <p>£0 £0 (As part of the WSW School Partnership Package)</p> <p>£400</p> <p>£100</p> <p>£200</p> <p>£0</p>

Continue to identify inactive children via PE and School Sport Tracker Document. Identify further opportunities on Extra-Curricular timetable for chn to attend.	<i>Pupils</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Tracker in place each academic year using data from class teachers and Arbor to identify chn who could benefit from additional Physical Activity.	£0
Opportunities in Summer Term as part of YST School Sport Week 2024 and contact SGO for Climbing, Chichester Golf Club and Chichester Water Sports for opportunities as a school to enrich our current PE curriculum.	<i>Pupils</i>		Develop relationships with community clubs who can facilitate further clubs at the schools.	£0 £0 (As part of the WSW School Partnership Package)
Promote Active Travel and contact Bikeability for KS1 opportunity with Balance Bikes. Continue with Year 6 provision.	<i>Pupils</i>		Work alongside to ensure more children develop basic skills of riding a bike prior to Year 6. More children are successful in Year 6 during Bikeability sessions.	£200
Contact Carl Tupper at Chance2Shine and organise Cricket CPD for staff who have the sport on their Long Term Plan.	<i>Teaching Staff</i>		Develop relationships so Summer 1 is staff feeling more confident when delivering Striking and Fielding activities.	£0
Explore opportunities through WSSP for coverage across the school. Ensure all children have the opportunity to represent the school at least once in Years 1-6. Continue to produce termly School Sport Newsletter.	<i>Pupils</i>	Key indicator 5 - Increased participation in competitive sport	All children to receive opportunity to represent the school once each year. Identify regular competitions which school will attend.	£1766 (WSW School Partnership Package)
Half Termly Cross Country at the end of term. Trophy presented and on display. Cross Country completed in Year Groups.	<i>Pupils</i>		Half termly event run by Future Flyers and House Captains on the school site. Use same trophy for each event.	£100
Contact Schools in local area for friendly fixtures which we can host on school field, playground and school site.	<i>Pupils</i>		Develop relationships with local PE leaders as part of GAS and Chichester area identifying regular fixtures between schools.	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Lyttle (Physical Education Leader)</i>
Governor:	<i>(Name and Role)</i>
Date:	