**ENGLISH Learn at Home packs: Year 6, Week 15**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read newspaper articles about the Black Lives Matter protests. They answer questions. They watch a Blue Peter clip about racism and create interview questions for the presenters.
* **Day 2** – Children read about the Edward Colston statue. They watch a poem about its removal and answer questions. They read a fairy-story with a similar theme and plan their own story.
* **Day 3** – Children read the Martin Niemöller poem: ‘And then they came for me.’ They read an introduction to Black Lives Matters and summarise the content. They watch a reading of a children’s book about Black Lives Matters and evaluate the book.
* **Day 4** – Children read and summarise two accounts of experiences of racism. They watch a video about a third and present its story in words and pictures. They read about challenging racism.
* **Day 5** – Children read about Benjamin Zephaniah. They read three of his poems and choose their favourite. They watch a performance and practise reading a poem out loud.

Summary of content

**Day 1** –Read newspaper articles about Black Lives Matter. Watch a Blue Peter Clip and create interview questions for the presenters.

**Day 2** –Read a poem, ‘Hollow’, about the toppling of the statue. Answer reflective questions. Read a story on similar theme – read and plan.

**Day 3** – Read a poem by Martin Niemöller, ‘And then they came for me.’ Read and summarise a non-fiction article. Evaluate some fiction.

**Day 4** – Read first-hand accounts of children’s experiences of racism. Present a story. Read a non-fiction article.

**Day 5** – Read the author profile of, and interview with Benjamin Zephaniah. Read poems. Watch a performance and practise reading a poem out loud.