

Forward March!

UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

June 2021 Newsletter

Dear Parents and Carers,

I cannot believe that we are nearly at the end of term already with only a few weeks left! This has been a very busy year and one of many changes with another lockdown in the spring term. The children have worked so hard this summer term on their learning, experiencing many new topics and working hard to challenge themselves. We are very proud of their achievements!

We have decided to go ahead with **sports day** as per my last letter, we were keen to share this event with you within the guidelines especially after such a tough year of Covid. The children are taking part in the rotation activities during their PE lessons but, we are saving the wonderful running and relay races for when you join us on the days your classes are running.

Thank you to everyone for completing the track and trace online form. Please may I encourage you to do this **ASAP** as we won't be able to add you to the list on the day. No form no entry. Keep your fingers crossed for good weather after all this rain!

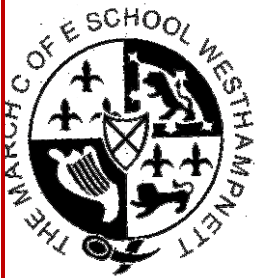
Over the last couple of weeks we have been working hard on our curriculum intent with the children ensuring they understand the learning behaviours they need to develop and to support their developments as they progress through the school.

Everything we teach is driven by our Curriculum Intent of Aim High; Be Determined; Be Brave; Be supportive; Be proud and is underpinned by our school Christian values of Love Faith Forgiveness Peace and Compassion. We believe the potential our pupils hold in terms of their personal achievement is limitless. We will empower them to go forward to High school prepared for the challenges they face with confidence, have the knowledge skills and qualities they need to be world ready.

You may have seen the children coming out of school with new stickers for demonstrating these curriculum learning behaviours. It has been wonderful to hear them using them in their lessons when discussing their work. Please see below for our curriculum intent, any feedback is always welcome.

Mrs Metcalfe





Forward March!

UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

Aim High

- Through delivery of our curriculum that is meaningful and appropriate our pupils will be prepared for the next step in their learning.
- They will be aspirational learners with firm foundations.
- They will foster a deep appreciation that reading is the key to learning.
- Develop a love for reading, showing an understanding of key vocabulary to enhance their knowledge.
- They will be equipped to understand and learn new information and skills.

Be Determined

- Our curriculum will inspire our pupils and create opportunities to succeed regardless of their starting points.
- We will ensure that every lesson counts and maximise opportunities to learn.
- Teachers will strive for improvements in their own practice. They will employ strategies to support all learners to embed knowledge and skills being taught

Be Brave

- Our curriculum will be bold and inspiring with high quality information and cohesively planned topics.
- We will teach our pupils resilience and to embrace mistakes as a way to learn.
- We will equip our pupils with the power of choice enabling them to take measured risks in their decision making and learning.
- We will protect the wellbeing of all pupils staff and leaders in the school community ensuring they have time for reflection and decision making

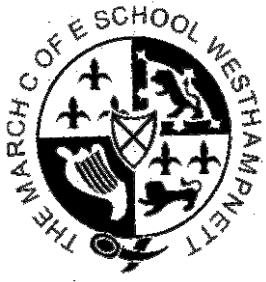
Be Supportive

- Our curriculum will expect every pupil to show exemplary learning behaviours.
- We will recognise everyone's role in supporting the pupils within our community to achieve their aspirations.
- We will work together with parents and carers in a climate of high challenge and respect to maximise every opportunity within their child's education.
- We will empower every member of our learning to equip themselves with the knowledge to understand what positive mental health looks like and provide them with the tools to achieve this

Be Proud

- Our curriculum will encourage children be proud to share their achievements no matter how small.
- We will actively seek every opportunity as a community to celebrate and reward achievements by our pupils.
- Our curriculum will provide opportunities beyond the classroom for children to show their accomplishments in all areas.





Forward March!

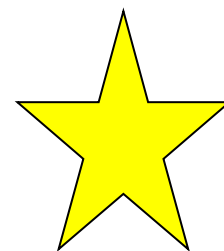
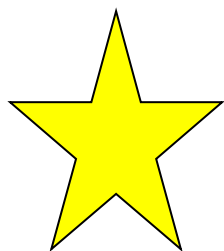
UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

Bronze and Silver Award Winners





Year 4 Summer Term: Road Trip USA

Year 4 have been enjoying learning all about the United States of America this term. Here you can see the children programming the Beebots to follow a journey along the iconic Route 66, visiting the different tourist sites, such as Joshua Tree National Park along the way. Children also had to calculate and programme in their fuel stops every 200 miles- it certainly got their brains buzzing!

The term started with children 'flying' to different States and learning about the Native American names for these, with a treasure hunt on the school field. In addition to this, children have been learning about the history of the Iroquois through their own historical research and also through the fantastic text: *Hiawatha and the Peacemaker* .



In Science, children have been learning about circuits, identifying why circuits work and also why they don't work. They have then been creating their own circuit designs to go inside an American Landmark such as the Statue of Liberty.



Our next step, after researching Dreamcatchers, is to make our own !

(The traditional dreamcatcher was made to protect people from negative dreams. Positive dreams were said to pass through the hole in the centre of the dreamcatcher and slide down the feathers to the sleeping person. Negative dreams get caught up in the web and disappear when hit by the first rays of sunlight)



Year 5

After studying the Black Death in their history topic last half term, the children in Class 5 recognised that the Covid pandemic was a period in history that historians of the future would be very interested to know about. They wrote journals of what life was like for them during Lockdown and chose items that they thought would be useful for historians to learn from and buried all these historical sources in a tin container near to our allotment, in the hope that one day their time capsule is of great interest.



Year 5: Allotment and Wellbeing

Just before half term Mr Simmons built us three large planters at the end of the peace garden. Class 5 have had great fun filling them with compost and planting fruit and vegetables as well as herbs to create our Allotment! With kind donations from garden centres and local builders we spent a few afternoons lugging soil and compost to fill up the beds.

Over the last few weeks, we have been tending to our Allotment, watering it, protecting it from insects and hungry rabbits and re planting when necessary (we planted some things too close together). Our new school governor was so impressed by our allotment on his recent visit to the school, that he bought us a couple of books that we have been using to find out about the plants we are growing. We are very excited to see what will grow! We already have some strawberries!

In our Science lessons we have been investigating germination and specifically 'What affects Germination?'. We worked in groups to plan and set up an experiment using our knowledge of scientific investigations. This included making predictions about what we thought might happen if seeds did not have get enough water, light, air or food. We will be following up and recoding results in a couple of weeks' time.

Last Friday we had a wonderful Wellbeing day run by The Chichester Community Development trust at their Graylingwell site. We learnt about how plants can help us in different ways, such as help us to sleep, concentrate and focus more (some children suggested that we ought to fill the classroom with plants!) We took part in a lovely Yoga session which gave us some skills to help us stay calm and relax when we feel worried or stressed. The Art for Wellbeing workshop was inspiring, and we found it very interesting finding out about the History of Graylingwell park and Hospital. Mrs Boden taught us some 'steps to happiness' which included planting out own basil seeds, naming them and promising to look after them! We even took part in a Forest Bathing session which required us to be mindful of our surroundings and use all our senses. Thank you to all our mums, dads and grandparents who dropped off and picked up the children from Graylingwell.



Year R

In Reception we've been enjoying our time at Forest School with Jen. We have been learning about Summer and what happens to the forest during this season, by making Elderflower Cordial using the flowers from the Elder tree and making necklaces and bracelets using the branches.

At school we've been working super hard on our topic work, it's a bit sad sometimes, as it's all about us leaving Reception and Moving on to Year 1, which we are all super excited about!



We have done some excellent writing of postcards to give to our new Year 1 teacher, we can't wait for them to see it and see how far we've come since the beginning of Reception. We have been enjoying the sunshine as well and have been practicing for sports day, focusing on our running skills by doing different obstacle courses and running super-fast down the running track, supporting our house team mates. We are very excited and can't wait to take part in sports day with the rest of the school it's going to be a lot of fun!

Year 3

Our topic this half term is Gods and Mortals. We started the term learning about Zeus and the other gods and goddesses on Mount Olympus. Then we wrote care guides for the mythical creature of the minotaur. We had a wonderful Greek Day, with Paul Ullson, when we dressed up like warriors and citizens of Ancient Greece. It was lots of fun to learn about and sketch artefacts from ancient Greece and to learn how to play an ancient Greek game that was a bit of a combination of checkers and chess.



Year 6

Jake Leigh was one of the successful children chosen to display his artwork at the Royal Academy in July. He was one of 33,000 children who entered the Youth Art competition. The other art work in the photos show the enormous art talents of Year 6. Jake, we are so proud of you. Well done!



Year 1

Year 1 have enjoyed being in the great outdoors during their Forest School sessions on Mondays this term. Some have been busy taking part in sawing log cookies and decorating them. Others built a den and set it all up inside by clearing the floor and creating a pretend fire! Year 1 created their very own cafe in the mud kitchen serving chocolate soup! We all enjoyed playing hug a tree - where we were blindfolded and our partner led us to a tree that we had to feel. They took us back to the start, removed our blind fold and we had to guess which tree we had hugged! This was harder than you'd think.

Lucy and Mr Matcham cooked up a storm with sausages, toasties and delicious apple and blueberry crumble made in the Dutch oven over the fire. We also enjoyed making smores with choccie biscuits and marshmallows - yum!



Summer Holiday Mathematics

We would love children to keep their Mathematics 'ticking over' this summer. One recent study in March this year suggests that in Mathematics Primary children have lost 3.5 months of learning due to Covid Lockdowns.

The tasks below are fun collaborative ones that require little in the way of resources. This advice comes from the Cambridge University Website Nrich:

We know that it can be hard for parents to know how best to support their child with learning mathematics, so we've put together some advice that we hope will be useful to any parent or carer.

You don't need to be an expert to talk about maths with your child.

A sports coach doesn't need to be better than the person they're coaching. In the same way, you can talk about maths with your child even if you are not a confident mathematician yourself.

If your child asks a question and you're not sure of the answer, you can explore and try to find the answer together. In mathematics the process is as important as the answer.

Listening to your child's questions and ideas is a really good way of helping them.

Asking rather than telling.

When your child finds something difficult, it can be really tempting to tell them the answer. However in the long run, it's much more helpful to discuss a problem and help them to work out the answer for themselves.

You can encourage your child by praising them for working hard and not giving up. The most important message you can give your child is that making mistakes is a natural part of learning.

Asking your child questions as you work together can really help them.

Here are some examples:

Do you notice anything interesting?

Can we predict what will happen next?

Which moves might be good moves to make? And...

Are there any patterns?

If you think of other helpful questions, don't be afraid to ask them.

Strategy games are not (just) about winning and losing.

Try starting off by playing a few games without worrying about who wins or who loses. The idea is to work with your child, and as you figure things out you can develop and test strategies together.

In some games, there's an option to play against the computer. So you could start by playing a few games against your child in two-player mode, and then you could team up together to beat the computer.

The Tasks:

Stop the Clock

This is a game for two players. You can use the interactivity below

<https://nrich.maths.org/6071> or you could print off a page of blank clock faces in [Word](#) or as a [pdf](#).

Set the time on the clock to 6 o'clock to start the game.

Decide who will go first (player 1) and who will go second (player 2).

Take it in turns to choose to move the hands of the clock on by 12 hour or by 1 hour. For example, player 1 could choose 12 hour, so the clock hands move to 6.30, then player 2 might choose 1 hour, moving the clock hands to 7.30... etc.

The winner is the player who moves the hands exactly onto 12 o'clock.

Can you work out a winning strategy so that you can always beat your opponent?

Strike it Out

Watch the video below which shows two people playing the first few turns of a game.

<https://nrich.maths.org/strike-it-out><https://nrich.maths.org/content/id/6589/StrikeItOut.mov>

What do you notice?

What do you want to ask?

Watch the video a second time.

Can you work out how to play the game?

What do you think the rules might be?

How might someone win the game?

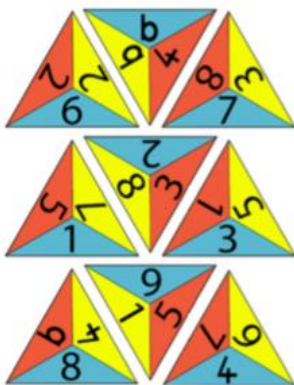
If you are unable to view the video, you could click through this [powerpoint presentation](#), which also demonstrates how to play. Alternatively, the rules of the game are hidden below.

One Big Triangle

Age 5 to 7

Challenge Level

Here are nine triangles. Each one has three numbers on it.



Your challenge is to arrange these triangles to make one big triangle, so the numbers that touch add up to 10.

You can print out [this copy of the triangles](#) and cut them out, then try arranging them.

If you prefer, [here](#) is a printable version of the triangles with the numbers represented on tens frames.

Thanks for taking the time to read this newsletter. If you would like to discuss any items from the newsletter in more detail, please do not hesitate to call the school, my door is always 'Open'.

Keep Safe and have a good half term everyone

Mrs Nicky Metcalfe

Head Teacher