



The March C.E. Primary School

Class 6

The Week Ahead 27.04.20

**Dear Parents and Yr 6 children,**

**We are so lucky to have such lovely weather.**

**We are looking at the Topic: Lost Words. it is about the beauty of nature and the loss of words to name creatures, plants and trees. So it is important that you complete Wednesdays work [ see the school web page] and below ‘ write a description as a bird’.**

So for **topic work** this week, I would like you to do a ‘Bird Watch’ and observe the types of birds that have entered into your garden [or park ]over a period of time [ a day, a few hours, an hour at the same time over a period of days]. I have noticed new visitors in my garden: a coal tit and a wren.

So look on the RSPB web page which will help you to identify them <https://www.rspb.org.uk/>

This will give you ideas how to attract them into the garden. **Create a poster or a report** and use persuasive language e.g How to attract birds into the garden -why you would choose brightly coloured plants to attract birds etc. Could you show a bar graph of the numbers of ‘types of birds’ in the garden.

**Maths:** [www.whiterosemaths.com/homelearning/](http://www.whiterosemaths.com/homelearning/) Look at Home learning - Summer term

**Wk 2: Angles in Quadrilaterals and problem solving**

Lesson 1 - Angles in special quadrilaterals

**English:** Hamilton Trust [www.hamilton-trust.org.uk/blog/learning-home-packs/](http://www.hamilton-trust.org.uk/blog/learning-home-packs/) Look at **Year 6 Week 3** [we have downloaded these as PDFs on the school web page]. **This is Week 3 as it includes the poetry of Alfred Noyes – The Highwayman**

**Write a description as a bird**

**WALT: write a poem based on impactful words, phrases and imagery**

Describe how it moves and what it sees. Use all the senses. There is a DCAT and a Chartres competition: this is the chance to write some poetry. Remember you could use repetition, have a chorus, questions, several stanzas [ verses], kennings [ ie fly-catcher, worm-worrier]. You all have a good imagination so how would you fly? Catch food? Watch out for predators? As I have shown you before, group together words on slips of paper, move them around to create a lines of poetry. Remember you could figurative language, similes, metaphors, alliteration – But be economical with adjectives – not too many.

I look forward to reading them.

**Topic:** see above

Please continue the 10 in 10s and Rock stars Times table. Look at last week's PDF on the School web page for the writing / poetry competition ' Friends of Chartres'. Chichester has twinned with Chartres in France for 60 years. Choose any genre and send to me by Monday 4<sup>th</sup> May. Use a variety of openers, use interesting vocabulary and make sure it engages the reader. Poetry – can be free form or in any style you wish it to be. The ones selected will be sent to Friends of Chartres.

**Remember to send me a piece of written work weekly. My email is [clee@march.w-sussex.sch.uk](mailto:clee@march.w-sussex.sch.uk)**

**Joke of the Week:** What is an astronaut's favourite place on a computer?

*A space bar*

<b>Objective: Use of the hyphen</b>		
A hyphen is sometimes used to join a prefix to a root word or to join two words to make a compound word.		
A	B	C
re-enter	co-operate	co-ordinate
re-form	re-create	re-emerge
hair-do	short-haired	semi-precious
non-stick	cul-de-sac	non-essential
big-nosed	cold-blooded	self-confidence
red-faced	brown-eyed	daughter-in-law
blue-eyed	self-confident	self-conscious

Check Words	Challenge Words
scene	recognise
seen	sincerely
sentence	queue

Choose 13 words for someone to test you on each day.

With the words you don't know how to spell yet, think of ways for you to remember them.

Decide which part is the tricky bit. Write out the word and write the tricky part in another colour or capitalize the letters that don't make the sound you think they should to help you remember.



Another activity is to play hangman using your chosen words