

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Go back to <https://www.youtube.com/watch?v=7u1oQXR6fOA>.

Listen (from 5.58 mins) to Wilf Merttens tell the remainder of the story of *Cinderella*.

2. Learning how to write speech

Look at *Writing a Conversation*.

- Read the speech bubble conversation between Cinderella and her friend, Goldilocks.
- Look carefully at how the speech bubbles are turned into punctuated sentences.

3. Writing the Ugly Sister's conversation

You are going to write a conversation between one of the Ugly Sisters and her friend, Mrs Beanstalk.

- Write your conversation on *A Conversation with Mrs Beanstalk*.
- Fill in the speech bubbles.
- Write them out as punctuated sentences below the pictures.

Now try this Fun-Time Extra

- Think about Cinderella's glass shoes. They sound pretty cool. But what would your absolutely ultimate shoes be like?
- Draw your shoes on *Fabulous Footwear* and write sentences explaining what they'd be like and what they'd be able to do.

Writing a conversation

1.

My stepsisters are
absolutely horrible!



2.

Oh you poor thing!
What are you going to
do?



3.

Get my Fairy
Godmother to turn
them into toads!

'My stepsisters are absolutely horrible,' **said Cinderella miserably.**

'Oh, you poor thing. What are you going to do?' **sympathised Goldilocks.**

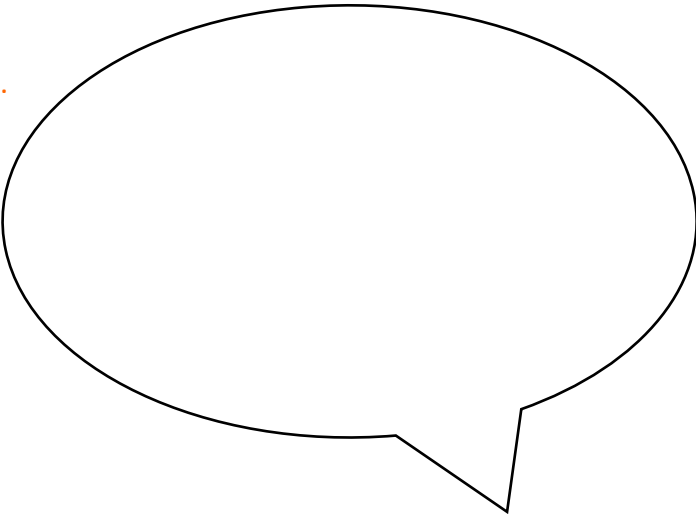
'Get my Fairy Godmother to turn them into toads!' **said Cinderella gleefully.**

New speaker? New
line

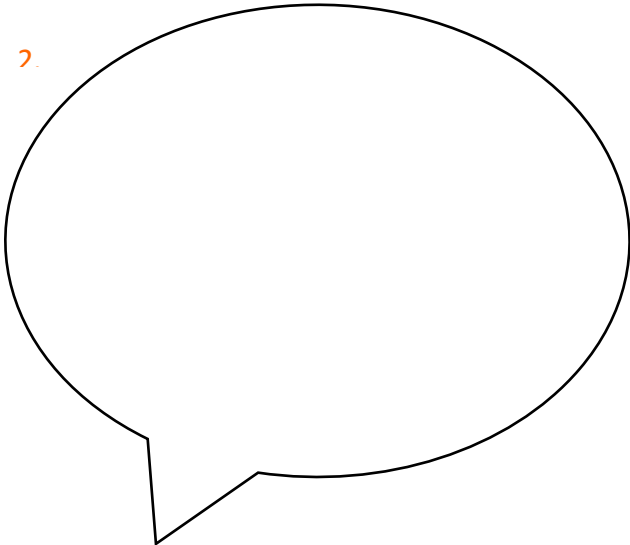
Reporting clauses,
showing who is
speaking and how
they are feeling.

A Conversation with Mrs Beanstalk

1.



2.



3.

