

Hi all

I hope you're all doing okay and managing to keep some sense of normality. The next two weeks are the Easter holidays. I'm sure lots of you will have things planned already and be looking forward to a break from school work but understand others are wanting to keep some of the structure.

Thank you to everyone who has been sending me photos and emails about what the children have been up to. It really is lovely to feel in touch with everyone and also see some of the lovely things the children have been doing. Also thank you to those emailing and asking for help with some of the work, as I have previously said, do feel free to ask any questions about any of the work.

In case you don't all have my email address it is

eburnett@march.w-sussex.sch.uk

These are ideas for you if you choose to do them. Please don't feel pressured that you have to do any of these things but they are there for you as an option.

Please shout if you need any help with anything.

Mrs Burnett

English

I thought it might be a nice time for the children to learn how to send emails. I am more than happy for the children to email me and I will email them back (although possibly not straight away). They could email me a diary of what they have been doing, ask me some questions or send me some of the things they have been working on at home.

THE ODD EGG

<https://www.youtube.com/watch?v=qyathRuiwBY>

Here are some ideas you could do linked to the text.

1 – get the children to design their own egg then think of adjectives such as shiny, rough, unusual etc to describe the egg. The children have been beginning to use thesauruses in school and could do this if you have one at home. Alternatively there are lots of online thesauruses they could use.

The can then write sentences about the egg using adjectives and comas.

'The rough, vibrant and peculiar egg rolled down the steep hill.'

2 – create a creature that breaks out of the egg. It could be a real animal or a made up animal.

They can then write a descriptive paragraph about the creature they have drawn. Here's an idea to get them started.

'Out of the egg poked an orange, pointy nose that began sniffing the air. In a split second, two stubby arms shot out of each side of the egg and two flippers out of the bottom. The peculiar egg wobbled from side to side and spun round and round in circles until finally out of the egg burst a tiny

but very angry creature. Every part of the creature body was a different colour and at a glance looked like a walking rainbow...'

3 – decide which animal is going to look after the baby creature. This could be as interesting as the children like.

They could then draw a comic strip about what the baby creature does to the mother including speech and thought bubbles.



4 – Use of time connectives.

then next first after finally until after that

Put these time connectives into an order they could be used in.

Children then write a sentence about what happened to the egg using the time connectives.

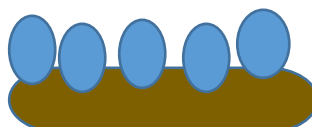
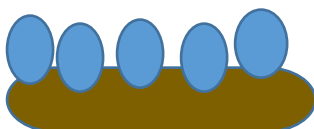
First the egg wobbled from side to side and a faint crack appeared across the middle of the egg.

5 – Write their own version of the story. It could be useful to watch the story a few times before the children start writing. They can then use all the ideas they have from the previous activities to write their own story. They may also choose to illustrate the story or make a book with a cover etc.

Maths

I have attached some Easter themed word problems for the children to have a go at. There are 4 pages and the questions get trickier with the numbers and calculations. I would encourage them to use the column methods for addition and subtraction and draw out or use their tables for the multiplication and division. Drawing out their working will help them to visualise what they are doing.

e.g there were 2 baskets. Each basket had 5 eggs. How many eggs were there altogether?



Or 2 x 5 – count 2 5s.

Science

The life cycle of a chicken following on from the life cycle of a butterfly. There is a PowerPoint and a video clip. Here are some ideas about how the children could create their own life cycle.



The children could also create a fact file using the information they have found out.

I have also attached some reading comprehensions about chickens which are differentiated and you will see that as you scroll down.

Easter Activities

Here are some bits they I have found that may be useful to you over the holidays.



Potato painting



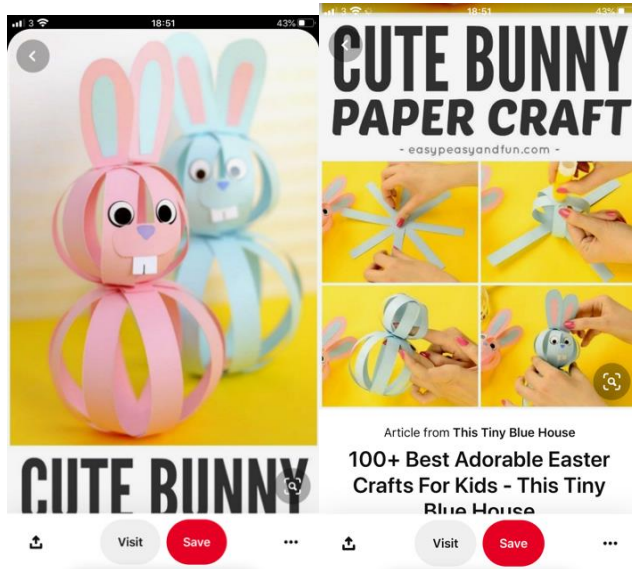
Painting with cotton buds



Make a rabbit from an old sock

Recipe for making salt dough

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>



make a paper rabbit



Painting Easter chicks with a fork

Recipe for making playdough (I personally don't put in the cream of tartar)



Easter hats or table decorations – You could make these into any animal



Easter wreath



Chick origami



An ideas jar of things they would like to do once we return to normal life.

This could be things they are missing or things they would like to try. It could be as simple as go to the park or have a play date with X.