

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continuation of yoga across the school Reaching County finals for Year 5/6 netball Reaching area finals for indoor athletics Achieving 2nd place in school Swimming Gala Full whole school Sports Day resumed 7 children reaching county finals for cross country Achieving 2nd in Year 3/ 4 athletics Sports Mark Gold achieved 	<ul style="list-style-type: none"> Complete review of PE curriculum and provide staff CPD Tracking system for whole school to monitor clubs, competitions, outside sports and awards instead of separate ways of tracking Ensure termly inter house events with all children across the school involved Raise the profile of leadership through the captains

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	74% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74% (this was calculated using previous years swimming data and parental survey due to COVID)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to enable smaller teaching groups for those children who are not on track to meet national expectations.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18050		Date Updated: 20 th July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Sports Equipment to aid PE lessons and to increase activities during breaks adding to the 30:30 initiative.</p> <p>Equipment will be bought to aid high quality PE lessons. Children will benefit from having the appropriate equipment for PE lessons.</p> <p>New play equipment/trim trail</p>	<p>A range of equipment available for the children to use and play with during break times to ensure they can be active during breaks.</p> <p>Additional equipment to ensure high quality PE sessions are able to be taught.</p> <p>New trim trail to be added to the playground to encourage the children to be active and adventurous during break times. More children will achieve the 30 active minutes in school.</p>	<p>Actual £719</p> <p>Actual £488.19</p> <p>£7900</p>	<p>Children have active breaks lead by older children and MMSs. The children have been able to partake in things such as parachute games, throwing and catching and skipping.</p> <p>Children have accessed appropriate equipment. Engagement in PE sessions has been outstanding and children have accessed high quality PE.</p> <p>To be installed in summer 22.</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure this equipment is still available throughout the year for whole school playtimes. Look at ways to develop play leaders again during breaks.</p> <p>Ensure that equipment is available in the next academic year.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.</p> <p>Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold.</p> <p>Swimming Assessments Swimming assessments to be tracked All ks2 children to be tracked on yearly swimming database to ensure progress, give awards and pick up on any children not on track to meet end of year expectations.</p> <p>Staff tops Tops for staff to wear in PE sessions, sports days and sports events to be purchased with THE MARCH SCHOOL on them to raise the profile of sport amongst the adults and the profile with parents.</p>	<p>6 talented Year 5 children to attend future flyers sessions and try a range of different sports.</p> <p>Apply for Sports Mark Gold based on the achievements of the school in PE.</p> <p>Leisure Centre to track children's progress in lessons. As a school children who are not on track to meet national expectations to be identified. Swim badges to be purchased for the school swim team.</p>	<p>£250</p> <p>Actual £0</p> <p>Actual £70.79</p> <p>£434.48</p>	<p>Children attended the sessions and took on leadership roles in PE at school, wearing their t-shirts during lessons.</p> <p>Sports Mark Gold Award achieved.</p> <p>Awaiting swimming data from Leisure centre.</p> <p>Badges given to the swim team along with medals.</p> <p>To be delivered Summer 22.</p>	<p>These children to become PE prefects and part of the PE council next year.</p> <p>Look at areas to develop from this – girls football and increasing number of teacher CPD session</p>

<p>House Captain T-shirts To identify House Captains and allow them leadership opportunities.</p>	<p>House Captains to be given t-shirts in their house colours in Sept 23 to wear at sporting events and when taking PE leadership roles within the school to raise their profile.</p>	<p>£64</p>	<p>To be given out Sept 22</p>	
<p>Spare Kit Purchase spare PE kit to enable all children to take part in PE sessions.</p>	<p>Ensure 3 spare PE kits available in each class for those children who don't have kits with them to ensure all children can fully participate in PE sessions.</p>	<p>£262</p>	<p>To be delivered summer 22.</p>	
<p>iPads Look at the evaluating performance with children, helping them to find areas to develop and in KS2 enabling coaching opportunities.</p>	<p>Sports coach and teachers to build the use of iPads to evaluate and help coaching into lessons focusing initially on KS2.</p>	<p>£2118.07</p>	<p>Children are becoming able to given critical feedback and coaching points to each other as well as looking at ways to improve their own performances.</p>	<p>Further training for staff on the use of PE evaluation in 23.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Coach Sports Coach to work alongside staff to develop skills in outdoor PE to upskill them, ensure progression throughout the school and to ensure high quality PE is being taught.</p> <p>Sports Coach Whole school training of drills for striking and fielding. Individual staff training for specific areas of PE.</p> <p>Staff CPD Staff to attend specific CPD based on their own assessment of the PE curriculum and their confidence. Whole School Striking and fielding CPD to increase confidence of different ways to teach the skills and ensure progression.</p> <p>PE Leads to attend PE conference PE leads to be updated on latest initiatives and resources available for PE and good ways of allocating Sports Premium money.</p>	<p>To work alongside staff in PE sessions to develop confidence in teaching a wide range of outdoor sports, including behaviour management, progression, keeping the children active for the whole 60 minutes.</p> <p>Identified area for development within the staff team and book courses accordingly.</p> <p>An area identified for all staff is striking and fielding.</p> <p>PE leads to deliver training to ensure progression across all areas of the PE curriculum and how this will tie in with assessment.</p> <p>PE leads to feed back to staff on any new initiatives. PE leads to make any good contacts at the event. PE leads to attend seminars on areas applicable to the school.</p>	<p>Actual £5998</p> <p>Covered through SSP buy in.</p> <p>Supply £1000 Actual £184.81</p> <p>£300 Actual £0</p>	<p>High quality PE and training was able to continue throughout the academic year when many events and staff training was cancelled. Children were able to take part in inter house competitions in their bubbles with overall totals being recorded.</p> <p>Cancelled due to COVID levels in Spring term.</p> <p>Disney football. Gymnastics CPD Outstanding Lesson Invasion Games</p> <p>Staff caught COVID so unable to attend.</p>	<p>Continue to work with PE coach and high quality CPD. Look at areas to develop within school by undertaking staff questionnaire. Reintroduce inter house events without bubbles and who school supporting teams.</p> <p>Look at staff training for 22/23 through staff questionnaire including new staff.</p> <p>Provide opportunities for staff to attend in person sessions now all Covid restrictions lifted.</p> <p>PE leads to attend in 22/23</p>

<p>Additional Swimming Coaches Additional swimming coaches will be provided by Westgate Leisure during swimming lessons for all year groups and teachers will work alongside swimming coaches to up-skill. Children will benefit from having swimming coaches. There will be less non-swimmers after the swimming sessions.</p>	<p>Staff to work alongside swimming coaches to learn how to develop swimmers of all abilities A high proportion of year 6 pupils meet the National Standard Year 5 children requiring further swimming support.</p>	<p>£800 Actual £376.50</p>	<p>Reintroduced swimming for Year 4 and 5 this year.</p>	<p>Increase the number of instructors to pick up those children who haven't swum since lockdown to ensure they are on track to meet national expectations.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
0%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Encouragement for inactive children Sports Clubs Offer a wider range of Sports Club which will be part funded by Sports Premium to allow children of all ages a wider experience of different sports and contributing go towards to 30:30 initiative</p>	<p>Children to have the opportunity to take part in different sports clubs each year to experience new sports and continue to develop further sports.</p>	<p>Actual £0</p>	<p>Football Dance Fitjoy Basketball Games Fencing Netball Cross country Hockey Karate Rugby Archery Cricket Athletics Tennis</p>	<p>Targeted clubs during school hours for less active children. Clubs to be funded through Sports Premium two nights per week. One before school girls football club to be run.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Buy in to the Chichester Locality Sports Package</p> <p>Increasing the quality and quantity of Level 1/intra competitions Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.</p>	<p>Children will get to take part in events against other schools. At least 75% of KS2 children will have the opportunity to represent the school. At least 75% of KS1 children will have the opportunity to represent the school. (These figures are subject to Covid-19)</p>	<p>£1000 Supply costs to attend events Actual £1211.82</p>	<p>100% of KS2 children invited to an event 85% of KS2 children attended 75% of KS1 invited to attend an event and attended</p> <ul style="list-style-type: none"> - Year 5/6 basketball - Year ½ fundamentals - Year 5/6 girls football - Year 5/6 boys football - Year 5/6 sports hall athletics - Year3/4 football - Year ¾ High 5 netball - Year 5/6 hockey - Cross country - Year 5/6 Corporate Challenge - Ks2 Swimming gala - Year 2 Fundamentals - Year 5/6 Netball area final - Year 5/6 netball county final - Year 5/6 athletics area final - Year 3 /4 Quad Kids athletics - Year 3 ;/4 Golf - Year 1-3 Disney football - Year 3 tennis - Year 2 commonwealth games 	<p>Access the 2023 package.</p>

Signed off by	<i>N Metcalfe</i>
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