



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bronze Ambassadors Introduction Future Flyers School Games Mark iPads within PE lessons GetSet4PE Inactive Sessions West Sussex Sports Partnership (West) Locality Package	<p><u>Bronze Ambassadors Introduction</u> – 6 children from Year 5 trained up to lead lunchtime activities on a weekly basis. Leadership (Year 5) and more children active during lunchtime (Years R/1/2/3/4)</p> <p><u>Future Flyers</u> – 6 children from Year 5 selected to attend Future Flyer session.</p> <p>Represented school at number of events and profile within PE lesson through clothing.</p> <p><u>School Games Mark</u> – School achieved Gold for commitment to School Games.</p> <p><u>iPads within PE lessons</u> – Technology used to support teaching, coaching and peer assessment in the subject.</p> <p><u>GetSet4PE</u> – Teaching resource purchased to support Teaching and Learning in the subject. LTP updated during academic year to ensure coverage against skills and progression.</p> <p><u>Inactive Sessions</u> – Targeted children in Years 1/2/3/4 receive additional Physical Activity in school time to support CMO Active 30:30.</p> <p><u>West Sussex Sports Partnership (West) Locality Package</u> – Success in the following competitions: Year 5/6 Girls Football - Area Finals Year 5/6 Stinger Netball - Area Finals Year 5/6 Indoor Athletics - Area Finals Year 6 Athletics - County Finals</p>	<p><u>Bronze Ambassadors Introduction</u> – Positive impact during lunchtimes. Possibly utilize them further by mentoring next Bronze Ambassadors in Year 5.</p> <p><u>Future Flyers</u> – They will form the PE, School Sport and Physical Activity council to use Pupil Voice further.</p> <p><u>School Games Mark</u> – view to achieving Platinum in academic year 2025/2026.</p> <p><u>iPads within PE lessons</u> – support staff with model for how to further evidence using floor books.</p> <p><u>GetSet4PE</u> – work on LTP identifying skills and progression with a focus on breadth of sports available.</p> <p><u>Inactive Sessions</u> – Continue to use Tracking document to support chn who do not meet CMO requirements.</p> <p><u>West Sussex Sports Partnership (West) Locality Package</u> –Package B for this academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach to support staff CPD alongside staff to identify areas of need alongside Teaching Standards. Using the Long Term Plan staff identify area of PE they require support in. Staff to observe lesson and evidence in Floor Books.	Teaching Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More Teaching staff developing their confidence and competency in Physical Education.	£5320.00 (Lee Tillyer Coaching)
Deliver CPD to staff on STEP approach ensuring lessons are effectively adapted to meet the needs of the children.	Teaching Staff		Ensuring lessons are adapted to meet the needs of the children within Physical Education. Staff meeting in July 2024 delivered.	£0
Discuss with SGO opportunities for CPD being bespoke to the school rather than generic.	Physical Education Leader		Identified area of priority was the curriculum LTP. Worked alongside local school who had recently gone through AfPE process to update our units of learning.	£0 (As part of the WSW School Partnership Package)
PE Leader to attend WSSP Conference. Regular emails from SGO and WSSP. Understand latest teaching and how to report PE and Sport Premium under new format.	Headteacher/Governors/Physical Education Leader		Newsletters received from SGO's in the local area. Support advice given to PE Leader which is then passed onto Teaching Staff.	£0 (As part of the WSW School Partnership Package)
Additional Swimming teacher employed to support lessons and discussion taking place with Governors for provision of Swimming Pool on site Spring 2024.	Teaching Staff		Additional Swimming instructors were used as part of our Swimming curriculum during Autumn 2023. These instructors worked alongside teaching staff during the lessons over a 10-week period.	£171.00 (Everyone Active)
Continue to replenish and use Pupil Voice via PESSPA Council to identify further equipment over break or lunch. This will provide greater provision for Physical Activity during these times of the day.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage	Physical Activity provision at break and lunchtime is replenished on a regular basis ensuring more children meet the CMO guidelines of 30 minutes in schools.	£62.31 (TTS Ltd) £17.98 (Amazon UK)
Select a further 6 Year 5 children to undertake training. Once completed to buddy up with a Year 6 Bronze	Pupils		More children leading over break and lunchtime. Greater number of children across	

Ambassador in order to lead games or activities on a daily basis.		in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	the school are involved and engaged in Physical Activity.	£0 (As part of the WSW School Partnership Package)
Promote Active Travel and contact Bikeability for KS1 opportunity with Balance Bikes. Continue with Year 6 provision.	Pupils		Balance bikes and helmets purchased for KS1. Access daily for children ahead of Bikeability in Year 6.	£294.00 (Sports Directory)
Children to become Sports Council when moving into Year 6 to ensure a continued pathway for these children. 6 Year 5 children to attend Future Flyers sessions. Each Future Flyer to be allocated a Year Group to compile Pupil Voice on PESSPA.	Pupils	Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement	Develop the PESSPA curriculum in line with the requirements of our children. Ensure model of identifying Future Flyers is identified for the next academic year.	£1766.00 (WSW School Partnership Package)
Continue to apply for Sports Mark next academic year and aim to maintain Gold Status with a view to achieving Platinum in academic year 2025/2026.	Physical Education Leader/Teaching Staff/Governors/Headteacher		Continue to show commitment to the School Games.	£0
Swimming Lessons taking place in Autumn 2023 for Years 4 and 5. Use previous data from Autumn 2022 to identify children who have met criteria for end of Year 6.	Pupils		Putting in place provision for those children who do not meet the criteria set out for the end of Year 6. Chn undertook 'Mini Medics' course in Summer 2024 if Swimming provision not in place.	£600 (Ten-B Training – Mini Medics)
Identify House Captains for Academic Year 2023-2024 through voting. Successful children receive clothing which is to be worn during PE lessons and support in Interhouse events.	Pupils		Greater presence of Interhouse competitions across the school ensuring all children are involved in the chosen activity.	£100.00 (Game Set and Match)
Continue for Academic Year 2023-2024 ensuring all children have access to spare PE kit in their class.	Pupils		All children participate in Physical Education lessons in line with school expectations.	£375.00 (Game, Set and Match)
Sports Day medals and equipment for Interhouse Event in Summer 2024	Pupils		Children received medals for finishing 1 st , 2 nd or 3 rd following qualifying heats. Medals were also purchased for children who presented the behaviour values over the afternoon.	£314.40 (Game, Set and Match) £58.98 (Amazon UK)
Recognising achievements in School Sport through certificates and badges.	Pupils		Children to receive badges with engraving for each individual sport once represented. Colours change on a yearly basis so chn in KS2 can collect during their time at the school.	£62.00 (School Badges)

Continue to identify inactive children via PE and School Sport Tracker Document. Identify further opportunities on Extra-Curricular timetable for chn to attend.	<i>Pupils</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Tracker in place each academic year using data from class teachers and INSIGHT to identify chn who could benefit from additional Physical Activity.	£0
Audit of PESSPA equipment and implementation of the 2024-2025 PE curriculum. New equipment needed due to introduction of new sports and activities on the curriculum	<i>Pupils</i>			
Explore opportunities through WSSP for coverage across the school. Ensure all children have the opportunity to represent the school at least once in Years 1-6. Continue to produce termly School Sport Newsletter.	<i>Pupils</i>	Key indicator 5 - Increased participation in competitive sport	All children to receive opportunity to represent the school once each year. Identify regular competitions which school will attend.	£0 (As part of the WSW School Partnership Package) £2275 (Class Cover – release staff for events)
Contact Schools in local area for friendly fixtures which we can host on school field, playground and school site.	<i>Pupils</i>			
Total				£17,499.09

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. Primary PE and Sport Premium Indicators:

1. Increased confidence, knowledge and skills of all staff teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Activity/Action	Impact	Comments/Next steps (Link to Primary PE and Sport Premium – Key Indicators)
PESSPA display board	In line with AfPE definition poster we have worked to ensure that staff and children understand the difference between Physical Education, School Sport and Physical Activity. Supporting this we have explained what this looks like in our school with examples. Display in prominent position in school with PE LTP, School Sport images and timetable for lunchtime activities.	Update with updated 2024-2025 PE LTP, School Sport Newsletters for Autumn 2024, Spring 2025 and Summer 2025 along with updated lunchtime timetable for new Bronze Ambassadors and Future Flyers. (3)
Community club display board	Developed links with Graylingwell Girls and Lavant Youth to ensure chn can be directed to opportunities outside of school. Posters received from Chichester Rugby Club, Chichester Runners A.C., Climb Chichester and Junior Parkrun on display. Board on prominent position near hall for children and parents to see. Posters sent through from SGO's are also on display.	Identify further sporting clubs and activities and activities through tracking document. Develop contacts via the clubs who can be utilized to provide display posters. (4)
Engagement with School Games calendar through WSW School Sport Partnership	<p>Competitions and Festivals (Year Group) entered:</p> <p>Autumn: Mixed Football Tournament (3/4) Girls Football (5/6) Sports Hall Athletics (5/6)</p> <p>Spring: Cross Country (5/6) Netball (5/6) Tag Rugby (3/4)</p> <p>Summer: Swimming Gala (4/5/6) Tri-Golf (3/4) QuadKids (3/4 and 5/6) Multi-Skills Festival (1/2) Cricket (5/6)</p> <p>Data from School Sport participation %:</p> <p>Year 1 – 33%</p> <p>Year 2 – 33%</p> <p>Year 3 – 48%</p> <p>Year 4 – 86%</p> <p>Year 5 – 70%</p> <p>Year 6 – 73%</p>	Identify a greater range of competitions and festivals at KS1 and in those year groups to ensure percentages improve year on year. Enter B team tournaments to ensure coverage is maximized. (5)

Introduction of Physical Education, School Sport and Physical Activity Council	PESSPA Council identified through Future Flyers programme. Children go round each class on occasions when there is a need in either Physical Education, School Sport or Physical Activity. Example questions: Are you enjoying PE lessons? What sporting clubs would you attend after school? What activities or games would you like to play at break or lunchtime? What equipment would like to play at break or lunchtime? What activities do you currently do at lunchtime?	Extend into pupil voice on breaktime provision. Conduct termly in line with Physical Activity and replenishment of equipment. Explore opportunities to complete to organize an event such as Interhouse Fun Run. (3)
PE coach employed to increase knowledge, skills and confidence of all staff.	Staff report positively on sessions with PE Coach. On a half termly basis staff complete a Google Form reflecting on the unit of learning alongside the PE coach. Questions and responses below: 1. I am confident in assessing children's progress in PE for this unit. 2. I am confident in delivering a PE lesson for this unit. 3. I am confident with my subject knowledge in PE for this unit. 4. I am confident when progressing or scaffolding the learning for high attainers and SEND children for this unit. Staff select: Strongly disagree/disagree/Neither agree of disagree/Agree/Strongly agree Example response (Year 3): 1. Agree 2. Agree 3. Agree 4. Agree	Identify strengths among the staff in particular areas of Physical Education (Striking and Fielding/Net and Wall Games/Gymnastics/Invasion Games/Dance) which can then be used to support all members of staff. Introduce a final question to identify areas of the curriculum which further support is needed such as scaffolding of tasks, GetSetforPE Support, Subject Knowledge and adaptations in the lesson. (1)
Physical Education Long Term Plan	Focus upon a Curriculum for Physical Education which enables motor competence, rules, strategies or tactics and healthy participation in line with OFSTED Research Review Series: PE (2022). We also identified the progression of skills, knowledge required at each step and sequence of learning. Working alongside staff from Southway Primary School the curriculum was updated in line with our intent for the subject.	Conduct Pupil Voice via PESSPA council over the new units of learning. Feedback from staff on new units. Check coverage against the three strands (motor competence, rules, strategies or tactics and healthy participation) and curriculum intent. (4)
Targeting physically inactive children at the school	Children are tracked to identify activities out of school which are undertaken. With CMO Active 30:30 initiative this is used to identify inactive children. % of children participating in extra-curricular clubs or activities out of school: Year 1 – 67% Year 2 – 70% Year 3 – 70% Year 4 – 63% Year 5 – 77% Year 6 – 67%	Conduct Pupil Voice with children on what they would like to participate in during these additional sessions with the PE coach and lunchtime. Direct children and parents to the Community Club display board. (2)

	These children are then invited to participated in additional sessions with the PE coach and invited to join lunchtime activities run by Future Flyers and Bronze Ambassadors.	
Sports Day format	<p>Through speaking with staff and children we ascertain that the Sports Day needed some adjustments to ensure it was fun, active but remained competitive to all involved. Medals were on offer to children and a trophy was to be awarded to the winning house. Staff ran stations on a carousel of skills learnt in their PE lessons which was followed by running races on the track.</p> <p>Please see feedback from Monitoring Visit by Governor Stephen Bennett on the 28th June 2024:</p> <p><u>Observations and comments by the governor:</u> I attended the annual summer sports day. Whilst this was not a pre-planned monitoring visit, it was considered appropriate to provide comments and feedback to the LGB. A new format was run this year planned, it is understood, by Mr Lyttle (Y4 teacher). This was very effective and the combination of skills tests and athletics was both entertaining and challenging.</p> <p><u>Pupil and parental voice:</u> I took the opportunity to interact with pupils and parents. The former clearly enjoyed the format and sportsmanship and team spirit were greatly in evidence. The latter were universally positive and clearly enjoyed a great afternoon.</p>	Conduct Pupil Voice from Year 1 onwards as to what they enjoyed at Sports Day. Due to field restrictions in 2023-2024 the events can be adapted next year to reflect more throwing or long distance running event. (5)
School Sport Newsletter Termly	Raising the profile of School Sport at the school through a termly Newsletter. Children are added with images of themselves participating along with event details. This is in line with the competitions and festivals organised by the WSW School Sport Partnership. We have also set-up a School Sport sponsorship model which is available to local businesses to finance kit and equipment. Currently we have one sponsor involved who purchased a brand new football kit for the A and B teams. Their logo appears on the School Sport newsletter.	Continue to send out Newsletter on termly basis. Discuss with local businesses if they would be interested in supporting the school with further kit and equipment. (3)
Raising the profile of girls football at the school	We have developed a link with Graylingwell Girls who now run an extra-curricular club during the Summer Term. We were also successful in applying for a girls football kit through the Premier League and provided by Nike. We ran our own Extra-Curricular Girls Football Club for Years 5/6. Attended a local girls football tournament run by the school cluster group. Reached the finals of the Year 5/6 Girls Football Area for Chichester and Bognor.	Identify further year groups in the school via the Extra-Curricular clubs and activities tracking document who would attend in Years 3/4. Contact local schools to host girls football fixtures on site.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Swimming lessons take place in Years 4 and 5. The data is accurate from the previous academic year when the current Year 6 had concluded 20 lessons over the 2 years.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	Swimming lessons take place in Years 4 and 5. The data is accurate from the previous academic year when the current Year 6 had concluded 20 lessons over the 2 years.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>57%</p>	<p>Swimming lessons take place in Years 4 and 5. The data is accurate from the previous academic year when the current Year 6 had concluded 20 lessons over the 2 years.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>During Summer 2024 all of Year 6 took part in the Ten-B training course – Mini Medics and TenB Water Safety Award Session.</p> <p>Cost linked to action: £600.00</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Additional Swimming instructors were used as part of our Swimming curriculum during Autumn 2023. These instructors worked alongside teaching staff during the lessons over a 10-week period.</p> <p>Cost linked to action: £171.00</p>

Signed off by:

Head Teacher:	<i>Mrs Metcalfe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Lyttle (Physical Education Leader)</i>
Governor:	<i>Mr J Proctor Chair of Governors</i>
Date:	15 th July 2024