

| w/c - 30-3- 20 | 10 in 10 | <p style="text-align: center;">Maths</p> <p style="text-align: center;">whiterosemaths.com/homelearning/</p> <p style="text-align: center;">Then select Yr 6 Week 2</p> | <p style="text-align: center;">English</p> |
|----------------------|-------------|--|---|
| Mon 10 in 10 | | lesson 1 Step 6 Calculating scale factors Video and activity | <p>Monday : Letts - The Iron Man by Ted Hughes - answer Reading Comp text and sentence level [Active and passive verbs] Power point up to slide 9 Then answer the question from the Iron Man sentence level</p> <p>PDF File The Iron Man</p> <p>Active--passive.pptx</p> |
| Tues | | Lesson 2 Step 7 Ratio and proportion problems Video and activity | <p>The Iron Man - www.bbc.co.uk/bitesize/clips/z878q6f</p> <p>Watch the clip from bbc.co.uk</p> <p>Write a paragraph to describe his appearance, movement and the descent from the cliff.</p> <p>Then Predict happens next? Write using the senses and interesting and challenging vocabulary. Describe his appearance, movement and the descent from the cliff. Consider the senses when you write 3 paragraphs. Use a variety of sentence openers. Use figurative language similes and metaphors.</p> <p>Challenge - write a free form poem Consider repetition</p> <p>www.bbc.co.uk/bitesize/topics/zbmw2sg/articles/zfqh92p Nouns singular and plural</p> |

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|-------|--|--|---|
| Wed | | Lesson 3 Step 1 Measure with a protractor Video activity | www.hamilton-trust.org.uk/blog/learning-home-packs/ for the next 3 days - Harry Potter Hamilton trust Day 1 Harry Potter Reading Comprehension - writing task |
| Thurs | | Lesson 3 Step 1 Measure with a protractor Video activity | Hamilton Trust Day 2 Harry Potter Word classes subject and object writing task |
| Fri | | Lesson 5 Step 3 Calculate angles Video and activity | Hamilton Trust Day 3 Harry Potter Noun phrases modal verbs and relative clauses - Reading Comprehension |

Objective: Words ending in -cial and -tial

(A group: some high frequency words also)

-cial is common after a vowel and -tial is common after a consonant, but there are some exceptions, e.g. finance - financial

| A | B | C |
|----------------|--------------|-------------|
| special | social | financial |
| partial | facial | facial |
| <u>they</u> | official | officially |
| <u>there</u> | artificial | artificial |
| <u>their</u> | partial | beneficial |
| <u>they're</u> | essential | partially |
| <u>these</u> | confidential | influential |

| Check Words |
|-------------|
| meat |
| meet |
| minute |

| Challenge Words |
|-----------------|
| equipment |
| individual |
| interfere |

Choose 13 words for someone to test you on each day. With the words you don't know how to spell yet, think of ways for you to remember them.

Decide which part is the tricky bit. Write out the word and write the tricky part in another colour or capitalize the letters that don't make the sound you think they should to help you remember.



Another activity is to play hangman using your chosen words

Topic

Complete report on Fingerprints.

Find out about two influential historical figures, William Wilberforce and Mary Seacole who brought about social reform. Research the individual contribution to social change. Qs are what were their achievements, the changes they caused and why they might have had influence?

Draw different portraits of your family using a variety of techniques - sketching and cross hatching; abstract and realist artwork. Be inspired and influenced by your favourite artist-Picasso, Hockney, Frida Kahlo etc.