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| Week beginning 11.5.20  |
| Phonics reading | writing | maths | maths | The World | Art dev |
|  Speed sounds:Look at these sounds:**igh -** h**igh**, f**ight**, m**ight**, s**ight**, r**ight**,   Reading for 5 minutes. Use phonic knowledge to decode words | Designing and labelling clothes for Giant Write own sentences write a simple sentence | Choose a 2D shape . Discuss how to cut it in half. Stick both halves onto paper. Which shapes can you cut in half exactly?**Increased challenge**- Can you cut your shape in half in a different way to make different shapes?find half (of a whole) and parts that are equal  | **Use maths sheets ( attached) to halve quantities.**Create equal shares of a whole or amount. | Design a zen garden for the Giant(Japanese style.) Use rakes to create path to Giants home - Can you draw it?Recognise, create and describe patterns | Draw or paint a poster. The Giant does NOT want any visitors. Can you make him a poster that says, ‘KEEP OUT! of my castle’(make a very big picture?)Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function  |
| Some Common exception words to help with reading speed and gaining confidence |
|  children | big | but  | by | called  | came  |
| can  | come  | be  | could | dad  | day  |

The whole school are going to be engaged in the same topic for a few weeks. It’s called the **LOST WORDS by Robert McFarlane** and it’s about the natural world. I have included some **new** topic work for this week separately. Please continue with ‘Can I Write a Story?’. Based on some of your feedback from our video, we have made another!! – Episode **3** is about describing the **setting** in your story. I have loved reading some of your stories, keep sending them in to lburns@march.w-sussex.sch.uk and I will be able to print them and stick your work into your Learning Journals. Please continue to look after yourselves and hopefully we will see you soon .

Love to you all

Mrs Burns