

## MATHS Learn at Home packs: Year 3, Week 5

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing, alongside group chats/ video conferencing, etc.

The 'timetable' for this week's teaching and learning is as follows:

- **Day 1** – *Provide some teacher input*, using the PowerPoint presentation\* on comparing 3-digit numbers and placing them on a line. If children can access this, they hear some voice-over teaching. They practise comparing 3-digit numbers and place them on lines, then apply understanding to solve problems.
- **Day 2** – Children work through the Learning Reminders to rehearse how to round 3-digit numbers to the nearest 10 and 100.
- **Day 3** – *Provide some teacher input*, using the PowerPoint presentation\* on finding the time a given number of minutes later on an analogue clock. If children can access the PowerPoint, they hear the teaching and see the hands change on the clocks. They practise 'finding the time later'.
- **Day 4** – Children can work through the Learning Reminders to rehearse how to find the durations of films and programmes, both less and greater than an hour. They write times with a given duration between, before extending these skills in an investigation.
- **Day 5** – Children explore how numbers of children with birthdays in each month can be recorded in a pictogram where one symbol represents two children. They draw pictograms of numbers of zoo animals.

**Day 1** – Compare 3-digit numbers and place on lines.

**Day 2** – Round 3-digit numbers to the nearest 10 and 100.

**Day 3** – Find times a specified number of minutes later than a given time.

**Day 4** – Calculate time intervals.

**Day 5** – Record results in a pictogram.

Structure of materials:

	PowerPoint lesson	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1	✓	✓	✓	✓	✓	
Day 2		✓	✓		✓	✓
Day 3	✓	✓	✓		✓	✓
Day 4		✓	✓	✓	✓	
Day 5		✓	✓		✓	✓

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*