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| Week beginning 27.4.20 | | | | | |
| Phonics reading | writing | maths | maths | The World | Art dev |
| Speed sounds:  Look at sounds that sound the same:  **ay**:- play,day,say  **ai**:-snail, rain  **a-e**:- make, cake  (see sheet)  Reading for 5 minutes.  Use phonic knowledge to decode words | Story telling - story writing.  **Describe a person in your story**  Write own sentences  write a simple sentence | Create a Giant’s castle, home or cave. Use lego, cardboard, paper, play dough etc  Use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes. | Number addition sheets.  Use the number shapes to work out the answers to each addition question.  Count and record number of objects to 20 | Where abouts does the Giant live? In a forest, swamp, cave, an island. Draw or create an environment.  Talk about features of different environments and how they may vary from one another | Draw or paint a character in your story  ( can you make a very big picture?)  Experiment with shape and form. Begin to find ways to join materials |
| Some Common exception words to help with reading speed and gaining confidence | | | | | |
| said | have | so | do | you | like |
| looked | asked | one | are | what | when |

The whole school are going to be engaged in the same topic for a few weeks. It’s called the **LOST WORDS by Robert McFarlane** and it’s about the natural world. I have included some work on this topic separately. Please continue with ‘Can I Write a Story?’. Based on some of your feedback from our video, we have made another!! – Episode 2 is about describing the characters in your story. Please look after yourselves and know that we are really missing you – it’s very strange walking into an empty classroom each day, but hope you’re all keeping well and enjoying the good weather.

Love to you all

Mrs Burns