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| Summer 2nd half term Learning Journey Year R | 🌢🌢**Why is Water Wet?**🌢🌢🌢 |
| Rationale: During this learning journey the children will:C:\WATER SUMMER '19\rain drops.jpg | * Find out where water comes from
* Why we need water to survive
* Find out how we use water to keep ourselves clean and healthy
* Learn how to keep safe near water
* Find out about creatures who live in and around water
* Explore ways that people use water to have fun and keep fit
* Discover the ways that water can move and change shape
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| HIGH QUALITY OUTCOMES IN LEARNING JOURNALSC:\WATER SUMMER '19\mermaid.jpg **🌢 🌢🌢** | * Read a range of stories and poems about watery worlds
* Discover underwater creatures
* Write watery poems
* Create a fantasy sea creature
* Are mermaids real? - The Lost City of Atlantis
* Roleplay – A Fishing Boat
* Explore water in different states-steam,ice,rain,snow
* Science investigation; investigate floating & sinking. Do some materials float better than others? Does it matter what shape a boat is?
* Design/create a fountain
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| LITERACY LINKSPlanet Earth. Under the Sea. Imagine. Magic Beach. The Raindow Fish. Wynken, Blynken and Nod. Sharing a Shell. Once upon a Tide. One is a Snail, Ten is a Crab. The Snail and the Whale, The Storm Whale, The Man whose Mother was a Pirate, Dougal’s Deep Sea Diary and a few more that I can fit in! |
| This will also extend into Pirates, Smugglers, Treasure Islands and how to look after our Oceans |
| Please keep sending your stories and your work in to lburns@march.w-sussex.sch.uk and I will be able to print them and stick your work into your Learning Journals.  |