

March CE Primary School
Pupil Premium Grant Report: 2019-
2020

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	203
Total number of pupils eligible for PP	25 (Feb 2019)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	0
Total amount of PPG income predicted	£36,960
Carry Forward	£5,621.74
Grand total	£42,581.74 (Including carry forward: £5,621.74 PP FSM: £ 27,300 PP Ever 6: £9100)

Principles

The Governing Body aims

- *To ensure that the school meets the needs of all pupils*
- *To ensure that special provision is made for targeted groups of vulnerable children*
- *To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions*
- *To ensure that a needs analysis is carried out to identify priorities*
- *To monitor the effective use of PPG in terms of outcomes for children*

Identified areas of need

- A few children including children eligible for PPG lack resilience, and are afraid to make mistakes.
- A few children including pupils eligible for PPG lack focus or find it hard to sustain concentration in class.
- A few children including pupils eligible for PP have global learning needs.
- A few children including pupils eligible for PP have specific core subject difficulties
- A few children including children eligible for PP lack self-confidence or struggle with friendships.
- Ensuring teaching always addresses the needs of every child.

Desired outcomes

Impact

<p>To improve outcomes in Reading in KS1 and KS2.</p>	<ul style="list-style-type: none"> • In KS 1, two out of two pupils achieved the expected standard (100%) • One out of two pupils achieved the higher standard (50%) • In KS 2, four out of four pupils achieved the expected standard (100%) compared to 78% nationally • One out of four pupils achieved the Higher standard (25%) compared to 31% nationally
<p>To improve outcomes in Writing in KS1 & KS2.</p>	<ul style="list-style-type: none"> • In KS 1, two out of two pupils achieved the expected standard (100%) • In KS 2, four out of four pupils achieved the expected standard (100%) compared to 83% nationally • One out of four pupils achieved the Higher standard (25%) compared to 24% nationally
<p>To improve outcomes in Mathematics in KS1 & KS2.</p>	<ul style="list-style-type: none"> • In KS1, two out of two pupils (100%) achieved the expected standard • In KS 2, four out of four pupils achieved the expected standard (100%) compared to 84% nationally • One out of four pupils achieved the Higher standard (25%) compared to 31% nationally
<p>To support children in regulating their emotions and helping them make and sustain positive relationships.</p>	<ul style="list-style-type: none"> • Children have a more positive self-image and have developed more secure and positive friendships. Play therapy before and after SDQs, Social/emotional groups before & after SDQs show improvements.
<p>To address the limited support/opportunities at home for some pupils, including pupils receiving PP through:</p>	<ul style="list-style-type: none"> • All children are able to access academic and sporting opportunities regardless of home learning environment / circumstance.

Nature of support 2019/20

Support	Predicted Cost
Maths and English intervention teaching (Lisa Black)	£31963
Social/emotional support to provide nurture, well-being and self-esteem session, Parenting support and advice (Evelyn)	£2000
Part funding for curriculum visits/club/uniform/resources/residential	£1900

Impact of Support 2018/19

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Play Therapy and Emotional/Social Support groups, children's self-esteem and confidence has grown providing the pupils' with a more positive attitude to their learning and sense of worth.

Year 1 phonics check 2019 (3 pupils)

- 66% of PP children passed the phonics screening check

KS1 Attainment 2019(2 pupils)

Reading: 100% of PP children achieved the expected standard
(Cohort 76 % at ARE National 75 %)

Writing: 100% of PP children achieved the expected standard
(Cohort 72 % National 69%)

Maths: 100% of PP children achieved the expected standard,
(Cohort 76% National 76%)

KS2 Attainment 2019 (4 Pupils)

Reading 100% of PP children achieved the expected standard
(Cohort 86%) Scaled score: 104

Maths: PP Children 100% achieved expected standard
(Cohort 90%) Scaled score: 106

Writing: Children 100% achieved expected standard
(Cohort 90%) Scaled score: 104

Next Pupil Premium Review: March 2020