

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read some Author Profiles

- Read these three author profiles from their websites:
<http://jennifergraybooks.com/about-me/>
<http://www.juliadonaldson.co.uk/about.htm>
<http://www.anthonyhorowitz.com/about>
- Take notes as you read their profiles. What do you think are the three most important facts about each author?

2. Revise Formal and Informal Register

- Use the *Revision Card* to remind yourself about the differences between formal and informal register.
- Which of the three author profiles do you think is written most formally? Which is written least formally? Give reasons for your answers.

3. Plan and write your own profile

- Use the *Profile Planner* to plan an 'About Me' for you. Plan to write it an informal style.
- Write your profile carefully. Even if you write informally, your writing still needs to be clear!

Try the Fun-Time Extras

- Make a profile up for someone else. You could interview them to get information. You might like to write in the third person like Anthony Horowitz's profile.
- Research the 'About Me' profiles of your favourite authors, musicians, artists or athletes. Do they write their profile informally or formally?

Revision Card – Formal and Informal Register

Register

Register is created by the way that *language* and *grammar* are used.

Hey! What's up?

Good morning. How are you today?

I wish to purchase some refreshment.

I want to buy a drink.

Register can be **formal** or **informal**.

Audience and Context

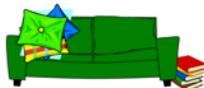
The **register** depends on *situation* and *audience*.

The same person will use *different registers* in *different contexts*.

At home with
family

You're going to wear that, are you?

Informal



In school with
head teacher

When will we be allowed on the field?

More Formal



In the palace with
the monarch

I wonder, might I be permitted to stroke the corgi?

Very Formal



Formal and Informal Vocabulary

Formal and **informal** registers tend to use different **vocabulary**.

Informal

Formal

Could you **assist** me?

Can you **help** me?

It is time to **depart**.

It is time to **go**.

You need to **purchase** a ticket.

You need to **buy** a ticket.

I hate to **inconvenience** you.

I hate to **bother** you.

With **formal vocabulary**, words are often *longer*.

About Me Profile Planner

A greeting or welcome

Vital statistics: your age, who you live with and where

Your interests, hobbies and passions

Any achievements you might have had

Future plans, hopes and ambitions

A sign-off or farewell

About Me

Write your profile here.



A large rectangular writing area with a decorative orange and black zigzag border. The interior of the rectangle is filled with horizontal lines, providing a guide for writing. The border consists of a repeating pattern of orange zigzags and small black dots.