**ENGLISH Learn at Home packs: Year 5, Week 7**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The text and ‘Fun Time Extras’ of Days 1-3 match those in Year 6, Week 7**

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on modal verbs. If children access this PowerPoint, they hear teaching on Modal Verbs as a voice-over. Children listen to a reading of Eric by Shaun Tan. They practise finding and using modal verbs and then practise reading the story.
* **Day 2** – Children watch a video version of Eric. They find and sort modal verbs into categories. They write their own answers to questions about the story, using modal verbs.
* **Day 3** – Children look carefully at illustrations from Eric and answer reflective questions using modal verbs. They make an illustration about the next events after the story and write sentences with modal verbs.
* **Day 4** You may wish to provide some input about ‘secret strings’. Children read the first verse of ‘Caged Bird’. They learn about secret strings and then answer reflective questions.
* **Day 5** – Children read a profile of Maya Angelou. They watch and evaluate three performances of the poem and then practise performing it.

Summary of content

**Day 1 –** Listening to the wonderful story of Eric by Shaun Tan. Practising modal verbs.

**Day 2 –** Listening to the story again. Identifying and writing with modal verbs.

**Day 3** – Carefully looking at the Shaun Tan illustrations. Writing with modal verbs.

**Day 4** – Reading ‘Caged Bird’ by Maya Angelou. Annotating text to show links. Answering questions.

**Day 5** – Reading an author profile of Maya Angelou. Evaluating performances. Preparing a performance.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*