

The March C.E. Primary School

Class 6

The Week Ahead 08.06.20

Dear Parents and Yr 6 children,

I hope you are all safe and well.

Many thanks to all the children who are sending work in to be marked. I have received some amazing work – I love reading them and it shows how well you are working at home. Megan Maglone from Year 4 came second in the DCAT Poetry competition.

This week you will be revising punctuation, writing captions and narrating a story; and in poetry: using figurative language

Maths Week 9: convert fractions to percentages [look on the school web page]

Please refer to bitesize to aid as well

Bitesize: https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1

English: Hamilton Trust www.hamilton-trust.org.uk/blog/learning-home-packs/ Look at Year 6 Week 10 [we have downloaded these as PDFs on the school web page].

Topic: The Egyptians – Pharaohs Bitesize has some excellent information http://www.bbc.co.uk/history/ancient/egyptians/

Look at the topic Home Learning – continue the first two suggestions, to create a fact file of the Nile and who or what is Ka. I have also included a power point of the Nile with a Fact Sheet. Why was the Nile so important to Ancient Egyptians? Continue looking through the Home Learning activities. Who were the Pharoahs?

Remember to send me a piece of written work weekly. My email is clee@march.w-sussex.sch.uk

Joke of the Week: Why was the baguette in a cage at the zoo?

Ans. Because it was bread in captivity! Spellings

Year6 Spellings Week beginning 8th June 2020

-ation	-etion	-ution
information	completion	distribution
education	depletion	pollution
investigation	discretion	revolution
celebration	deletion	institution

multiplication	secretion	constitution
circulation		contribution
		substitution

Find the definition of the word and write a sentence containing each one. Which word in the column '-etion' is pronounced with the 'e' as a short rap sound?

Choose 16 words for someone to test you on each day. With the words you do not know how to spell yet, think of ways for you to remember them.

Decide which part is the tricky bit. Write out the word and write the tricky part in another colour or capitalize the letters that don't make the sound you think they should, to help you remember.



Another activity is to play hangman using your chosen words

Keep healthy and happy,

Ms Lee