

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. It's reading time!

Watch the reading of *Dougal's Deep-Sea Diary* by Simon Bartram on YouTube at <https://www.youtube.com/watch?v=ULjWgbz1nDw>.

2. Verbs and Tenses

Remind yourself of present and past tense by working with an adult to read *Verbs and Tenses*.

- Revise what verbs are and know what distinguishes the present and past tenses of a verb.
- Discover the progressive forms of the present and past tenses.

3. More on verbs and tenses

Complete *Dougal's Verbs and Tenses*.

- Highlight the verbs, say whether they are past or present and convert one tense into the other.
- For a challenge, have a go at *Progressive Porpoises* too!

4. And now for some writing

- What was in Dougal's ancient treasure chest? On *Inside the Treasure Chest*, draw and write about what treasure you would love to find in an old chest.

Now try these Fun-Time Extras

- Using a sheet of ordinary paper or a piece of special *ancient map paper*, draw and label one of the maps to the underwater world that Dougal finds.

Verbs and Tenses

Verbs in the past and the present tense



Complete sentences have an active *verb* in them.

The verb is the action or 'doing' word in the sentence.

I **looked** for my friend.

We **swam** in the sea.

I **ran** to jump in.

We **played** together for ages.

All the verbs in these sentences are in the *past tense*.

They describe actions that have already happened, in the past.

Some verbs don't really seem to be describing an 'action' at all.

I **was** happy.

We **felt** sad.

But **was** and **felt** are still verbs, even if they don't describe actions.

Verbs can also be in the *present tense*.

I **look** for my shoes

We **eat** our breakfast

I **run** down stairs

We **play** in the garden.

Here the action in each sentence is happening right now, in the present moment.

Some verbs in the past tense just have *-ed* on the end of their present tense form.

look/ looked

play/ played

But many verbs change more completely when going from the present to the past tense.

run/ran

eat/ate

am/was

feel/felt

The progressive or continuous form

*Past and present tense verbs can be in what is called the **progressive form**.*

I **was finding** my hat.

We **were eating** our breakfast.

I **was running** down stairs.

We **were waiting** for the bus.

*These are in the **past tense**, but describe something that carried on happening, something that lasted for a while.*

I *kept on* looking for my hat,

I *carried on* running down the stairs.



*Often the **progressive form** is used to show two things happening at the same time – one which carries on and one which doesn't.*

I **was looking** for my hat when Dad **told** me to stop.
(progressive) (not progressive)

I **was running** down stairs but Tom **stayed** in his room
(progressive) (not progressive).

*Progressive verbs have **was/were** + a **verb ending in -ing**.*

The **present progressive** works in the same way.

I **am looking** for my hat.

I **am running** down stairs.

We **are eating** our breakfast.

We **are waiting** for the bus.

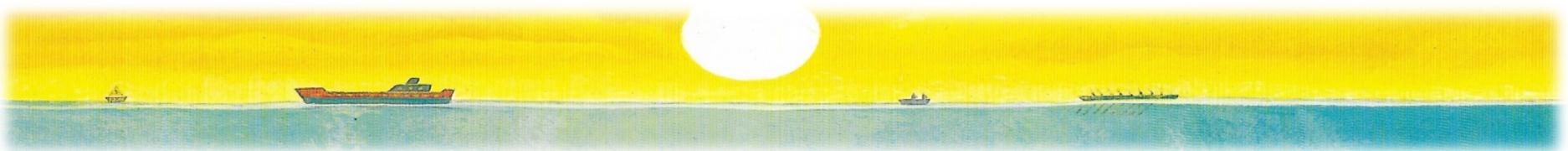
*They all have **am/are** + a **verb ending in -ing**.*



Dougal's Verbs and Tenses

What to do: 1. Read the sentences below. 2. Highlight the verbs. 3. Say whether the verb tense is *past* or *present*. 4. Rewrite the past tense sentences in the present tense. 5. Rewrite the present tense sentences in the past tense.

| Highlight the verb | Past or present | Rewrite the sentence in the other tense |
|---|-----------------|---|
| <i>Dougal wears a fish tie.</i> | | |
| <i>He starts his holiday.</i> | | |
| <i>Dougal sailed his boat out to sea.</i> | | |
| <i>Fish swam all around the boat.</i> | | |
| <i>Sharks look at Dougal's salad</i> | | |
| <i>Dolphins leap out of the sea.</i> | | |



Progressive Porpoises

Complete the grid, filling in the missing sentences in the right tenses.

| Simple present | Progressive present | Progressive past |
|-----------------------------------|---|---|
| The dolphin swims towards Dougal. | | |
| They say hello. | | They were saying hello. |
| The dolphins perform in the show. | | |
| | They are jumping out of the water. | |
| | | Oops – Herbert was leaping to the left! |
| | The dolphins are pulling up the treasure. | |
| They use ropes. | | |
| | | Ralph was struggling a bit. |
| Dougal thinks about it. | | |



Inside the Treasure Chest



How to make Dougal's ancient treasure map paper



1. Heat the oven to approximately 160°.
2. Put two tea bags in a large (bigger than A4) baking tray and add hot water so that you have a couple of centimetres depth.
3. Allow the tea mixture to infuse, darken and cool a little.
4. Lay a sheet of white A4 paper in the tea and leave to soak for a few minutes.
5. Transfer the wet sheet to another baking tray and place in the oven to dry through.



6. Check the paper occasionally, turning if need be to keep the sheet flat as it dries.
7. When dry, tear at the paper's edge to make it look older. You can also singe the edges with a flame.

Draw your treasure map! You can add pictures of dragons and whales to the corners of the map as well as a compass to show directions!