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| Week beginning 8.6.20 | | | | | |
| Phonics reading | writing | maths | maths | The World | Art dev |
| Speed sounds:  Look at these sounds:  **ai rain, main pain snail**  Reading for 5 minutes.  Use phonic knowledge to decode words | Create a story about a day underwater.  Make a list of the underwater creatures that play in the garden  Use phonic knowledge to write words independently.  Write some irregular common words – e.g here, there, go ( see the list below) | This week- please see attached Supertato maths sheets  Explore characteristics of everyday objects and shapes and use mathematical language to describe them | **Finding the difference** Set up a pirate shop where the pirate is allowed ten pounds and all pieces of treasure cost one pound. How much have you spent so far? How much have you got left? How many more do you need to buy to have ten? If you buy those two jewels, how much will you have spent? How much will you have left? How do you know?  **Increased challenge**- If jewels are on offer, ’buy one get one free’, how many will you get for five pounds?  Connect finding the difference with taking away | Explore what  happens when  different things  are added to water- coffee, paint,  gravel, salt, food colouring.  Make observations and explain why some things occur, and talk about changes | What would an underwater garden look like?  Draw, paint or create your garden  Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function |
| Some Common exception words to help with reading speed and gaining confidence | | | | | |
| it’s | just | like | little | look | looked |
| made | make | me | Mr | Mrs | mum |

This summer term our Topic is **Why is Water Wet?🌢** I have included the overview for this term which I have adapted and this is also what we will be following in school. Please keep sending your stories and your work in to [lburns@march.w-sussex.sch.uk](mailto:lburns@march.w-sussex.sch.uk) and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x