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| Week beginning 1.6.20 | | | | | |
| Phonics reading | writing | maths | maths | The World | Art dev |
| Speed sounds:  Look at these sounds:  **ear- hear, dear, fear, near, year, ear**    Reading for 5 minutes.  Use phonic knowledge to decode words | Write a bubble poem.-  Put your hands in hot and cold water, bubbly water – what does it feel like?  Use phonic knowledge to write words independently.  Water  descriptive words | This week- please see attached Superworm maths sheets  Connect moving backwards along a number line with subtracting and forwards with adding | **Finding doubles.**Put two 1 shapes side by side, find the 2 shape to match.  ‘Double 1 is 2’  Explore which shapes can be covered with 2 matching shapes. Then arrange doubles in order.  **Increased challenge**- What patterns do you see?  See and learn doubles as combinations of 2 numbers | Music:  water in different bottles to make sounds/songs Floating  Sinking  Use what they have learnt about materials in original ways, thinking about uses and purposes | Create The Rainbow Fish- Collage, paint, chalk or use sequins, glitter, buttons etc for scales  Use and explore a variety of materials, , experimenting with colour, design, texture, form and function |
| Some Common exception words to help with reading speed and gaining confidence | | | | | |
| her | here | him | his | house | I |
| I’m | if | in | into | is | it |

This summer term our Topic is **Why is Water Wet?🌢** I have included the overview for this term which I have adapted and this is also what we will be following in school. Please keep sending your stories and your work in to [lburns@march.w-sussex.sch.uk](mailto:lburns@march.w-sussex.sch.uk) and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x