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| Week beginning 1.6.20  |
| Phonics reading | writing | maths | maths | The World | Art dev |
|  Speed sounds:Look at these sounds:**ear- hear, dear, fear, near, year, ear**   Reading for 5 minutes.Use phonic knowledge to decode words | Write a bubble poem.-Put your hands in hot and cold water, bubbly water – what does it feel like? Use phonic knowledge to write words independently.Water descriptive words  |  This week- please see attached Superworm maths sheetsConnect moving backwards along a number line with subtracting and forwards with adding | **Finding doubles.**Put two 1 shapes side by side, find the 2 shape to match.‘Double 1 is 2’Explore which shapes can be covered with 2 matching shapes. Then arrange doubles in order.**Increased challenge**- What patterns do you see?See and learn doubles as combinations of 2 numbers | Music: water in different bottles to make sounds/songs FloatingSinking Use what they have learnt about materials in original ways, thinking about uses and purposes | Create The Rainbow Fish- Collage, paint, chalk or use sequins, glitter, buttons etc for scalesUse and explore a variety of materials, , experimenting with colour, design, texture, form and function  |
| Some Common exception words to help with reading speed and gaining confidence |
|  her  | here  | him  | his  | house  | I  |
| I’m  | if  | in  | into  | is  | it  |

This summer term our Topic is **Why is Water Wet?🌢** I have included the overview for this term which I have adapted and this is also what we will be following in school. Please keep sending your stories and your work in to lburns@march.w-sussex.sch.uk and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x