

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of yoga across the school</li> <li>• Continue high quality PE through</li> <li>• KS1 cross fit challenges coming 2<sup>nd</sup> overall and 7 awards</li> <li>• KS2 cross fit challenges and 5 awards</li> <li>• PE home learning challenges</li> <li>• Year 6 kayaking experience</li> <li>• Bubble sports days with parent spectators</li> </ul>	<ul style="list-style-type: none"> <li>• Complete review of PE curriculum and provide staff CPD</li> <li>• Complete new assessment system for PE and provide staff CPD</li> <li>• Tracking system for whole school to monitor clubs, competitions, outside sports and awards instead of separate ways of tracking</li> <li>• Provide new sporting experiences for all year groups</li> <li>• Look at the self-review for children and teacher assessments</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	86% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% (this was calculated using previous years swimming data and parental survey due to COVID)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	This was planned for but due to COVID restrictions swimming did not take place this academic year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17720		Date Updated: July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p><b>March Mile</b> All children to take part in The March Mile each day for 15 minutes to help reduce childhood obesity and go towards the 30 minutes of activity schools are responsible for per day. Children increase fitness and reduce levels of obesity. Children are more active school. Chn have improved concentration and focus in lessons.</p> <p><b>Sports Equipment to aid PE lessons and to increase activities during breaks adding to the 30:30 initiative.</b> Equipment will be bought to aid high quality PE lessons. Children will benefit</p>		<p>Daily Mile to be timetabled. Children to take part in Daily Mile. Incentives to keep motivation for Daily Mile. Class teachers to be given stickers for the runner of the day. Cross-country events to take place each term.</p> <p>Each class to be provided with a range of equipment to keep within the bubble</p>		<p>£0 Actual £0</p> <p>£1000 Actual £546.25</p>	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				<p>Timetabled sessions for March Mile over the week happened to ensure bubbles weren't mixing.</p> <p>Whole cross country run by house captains took place in the summer term keeping to bubbles.</p> <p>Children were able to be active with a wider range of equipment during COVID restrictions on the</p>	
				Sustainability and suggested next steps:	
				7%	
				100% of carry forward from precious year	
				Relaunch of March Mile stickers across the whole school within the reintroduction of whole school assemblies.	
				Cross countries to take place in Spring and Summer terms.	
				Ensure this equipment is still available throughout the year as whole school playtimes resume.	

<p>from having the appropriate equipment for PE lessons.</p> <p><b>Playground equipment</b> Metal goal with target boards and cricket stumps to encourage children to be active in breaks. Activities to be accessed from both sides of the goal to maximise number of children able to participate.</p> <p><b>Outdoor Gym Equipment for KS2</b> Encourage KS2 children to be more active during breaks with different things to use.</p>	<p>to help them enjoy an active break and lunch.</p> <p>Gymnastics floor mats to allow enough for children to each have a mat when taking part in gymnastics.</p> <p>Receive a minimum of 3 quotes from different providers. Ensure timetables put in place to ensure all bubbles have a chance to use the new equipment.</p> <p>Children are able to create their own workout circuits to take part in during break times. Children to have new opportunity to help them learn and lead healthy and active lifestyles. Children to be taught how to create simple and effective circuits using the equipment.</p>	<p>£16000</p> <p>Actual £13622.48</p>	<p>playground which restricted the space the classes had.</p> <p>To allow gymnastics floor work to continue and allow social distancing with the session. This allowed children to have more time taking part practically rather than waiting for a group.</p> <p>More space has been created which allows children to take part in physical activities during breaks. Having a double sided structure opens up an additional play area with structured sports activities.</p> <p>Children have the opportunities to take part in workouts during break times.</p>	<p>New staff to attend gymnastics training and allow any staff who require refreshers to ensure high quality teaching of gymnastics.</p> <p>Introduce mini competitions using the equipment at lunch breaks run by house captains in the spring and summer terms.</p> <p>Year 6 PE prefects to lead workouts on the equipment and introduce challenges for KS2 children. Rewards and incentives to be given.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p><b>Implementation</b></p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p><b>Impact</b></p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>5%</p> <p>Sustainability and suggested next steps:</p>

<p><b>Future Flyers G&amp;T</b> KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&amp;T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.</p>	<p>Year 5 Gifted and Talented Sports people have the opportunity to attend a range of sessions exploring different sports. Children help lead PE within the school and when in Year 6 become the PE council and help promote sports within the school.</p>	<p>£250 Actual £0</p>	<p>Cancelled due to COIVD.</p>	
<p><b>Application of Quality Start Award</b> Apply for the Quality Start Award to showcase what PE activities happen in KS1. Gaining recognition and promoting the PE in our school.</p>	<p>Tracking put in place to ensure all areas of the award are being covered. Pick out key areas for development from last year's award.</p>	<p>£50 Actual £0</p>	<p>Cancelled due to COIVD.</p>	
<p><b>Apply for Sports Mark Award</b> Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold.</p>	<p>Ensure tracking system is updated regularly for leaders, competitions and clubs children have attended.</p>	<p>Actual £0</p>	<p>Cancelled due to COVID</p>	
<p><b>Swimming Assessments</b> Swimming assessments to be tracked All ks2 children to be tracked on yearly swimming database to ensure progress, give awards and pick up on any children not on track to meet end of year expectations.</p>	<p>Data to be given to school from the Leisure centre each term of any assessments carried away and colour awards awarded. Children not on track for end of year expectations to be looked at. Year 5 children in summer term to be monitored ready for going into Year 6.</p>	<p>Actual £0</p>	<p>Cancelled due to COIVD.</p>	
<p><b>Sports Tops for all members of staff</b> All members of staff to be provided with PE tops to wear when teaching PE, attending events and leading activities at lunch breaks.</p>	<p>Raise profile of PE in school. Encourage midday meal supervisors to get involved in games with the children at lunch and break times as currently sports leaders unable to do this. Allow parents to see importance of PE within the school.</p>	<p>£500 Actual £403</p>	<p>Increased the presence and prominence of PE. Staff members felt more confident in a kit. Numerous parents commented on the new kit.</p>	<p>Ensure these are continued to be worn and activities to be provided during lunch breaks.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	41%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Sports Coach</b> Sports Coach to work alongside staff to develop skills in outdoor PE to upskill them, ensure progression throughout the school and to ensure high quality PE is being taught.</p> <p><b>Sports Coach</b> Whole school training of drills for striking and fielding. Individual staff training for specific areas of PE.</p> <p><b>Staff CPD</b> Staff to attend specific CPD based on their own assessment of the PE curriculum and their confidence. Whole School Striking and fielding CPD to increase confidence of different ways to teach the skills and ensure progression.</p>	<p>To work alongside staff in PE sessions to develop confidence in teaching a wide range of outdoor sports, including behaviour management, progression, keeping the children active for the whole 60 minutes.</p> <p>Identified area for development within the staff team and book courses accordingly.</p> <p>An area identified for all staff is striking and fielding.</p> <p>PE leads to deliver training to ensure progression across all areas of the PE curriculum and how this will tie in with assessment. Look at possible online training due to Covid-19.</p>	<p>£4000 Actual £3038</p> <p>Covered through SSP buy in.</p> <p>Supply £1000 Actual £0</p>	<p>High quality PE and training was able to continue throughout the academic year when many events and staff training was cancelled. Children were able to take part in inter house competitions in their bubbles with overall totals being recorded.</p> <p>Cancelled due to COVID.</p> <p>Cancelled due to COVID.</p>	<p>Continue to work with PE coach and high quality CPD. Look at areas to develop within school by undertaking staff questionnaire.</p>

<p><b>Curriculum Review and assessment</b> PE leads to deliver training on updated PE curriculum and assessment at end of Spring term</p>	<p>Reviewing PE curriculum to ensure skills progression across all year groups. PE MTPs to be updated and ensure they are being followed. Training to be provided for all staff. Lesson observations showing progression in skills and confidence in teaching a wide range of sports. All children receive high quality PE teaching.</p>	<p>£400 Actual £0</p>	<p>Postponed to 20-21 due to COIVD.</p>	<p>TO be scheduled in for Spring 2022.</p>
<p><b>PE Leads to attend PE conference</b> PE leads to be updated on latest initiatives and resources available for PE and good ways of allocating Sports Premium money.</p>	<p>PE leads to feed back to staff on any new initiatives. PE leads to make any good contacts at the event. PE leads to attend seminars on areas applicable to the school.</p>	<p>£300 Actual £0</p>	<p>Cancelled due to COIVD.</p>	
<p><b>Additional Swimming Coaches</b> Additional swimming coaches will be provided by Westgate Leisure during swimming lessons for all year groups and teachers will work alongside swimming coaches to up-skill. Children will benefit from having swimming coaches. There will be less non-swimmers after the swimming sessions.</p>	<p>Staff to work alongside swimming coaches to learn how to develop swimmers of all abilities A high proportion of year 6 pupils meet the National Standard Year 5 children requiring further swimming support.</p>	<p>£800 Actual £0</p>	<p>Cancelled due to COIVD.</p>	

<p><b>Drop Ins</b> Drop Ins to take place to ensure good teaching of PE throughout the school and to see any training received implemented in lessons.</p> <p><b>ADDITION DUE TO COVID RESTRICTIONS</b> Yoga training and sessions for all staff to implement into curriculum.</p>	<p>Quality of PE teaching throughout the school to be observed Progression is clear within lessons All children can access lesson and skills are differentiated</p> <p>Allow PE sessions to take place and ensure the confidence of staff teaching this. This will allow PE sessions to continue in safe ways under and restrictions which may be implemented going forward.</p>	<p>£0 Actual £0</p> <p>Actual £100</p>	<p>Cancelled due to school bubbles</p> <p>High quality yoga sessions taking place for children across all years within the school.</p>	<p>Ensure that LTP for 2021-22 is updated to reflect this and that yoga continues to be a part of the curriculum.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>11%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Encouragement for inactive children</b> Sports Clubs Offer a wider range of Sports Club which will be part funded by Sports Premium to allow children of all ages a wider experience of different sports and contributing go towards to 30:30 initiative</p> <p><b>Healthy Lifestyles Week</b> Children to learn all about healthy lifestyles including staying safe and eating well as well as having the opportunity to try a different sport.</p> <p><b>ADDITION DUE TO COVID RESTRICTIONS</b> New sporting experience for Year 6 pupils.</p>	<p>Children to have the opportunity to take part in different sports clubs each year to experience new sports and continue to develop further sports.</p> <p>Healthy lifestyle week to take place for children to look at living an active and healthy lifestyle Children to learn about eating a balanced diet Children to experience different sports Look at links with Chichester College Make links with other sports clubs to attend. If unable to have people coming into school due to Covid-19, look at online opportunities and running healthy living workshops within school by staff.</p> <p>Children to experience a kayaking and water activities day at a local lake to introduce them to a new type of sporting opportunity.</p>	<p>£1000 Actual £0</p> <p>£500 Actual £0</p> <p>Actual £390</p>	<p>Some clubs resumed in Sumer term KS1 &amp; 2 tennis KS1 &amp; 2 football KS1 &amp; 2 athletics Forest school continued for reception and Year 1 children in summer term.</p> <p>Postponed due to COVID</p> <p>Additional opportunity provided for Year 6 pupils to have a sporting opportunity. Kayaking and water sports day provided for the children allowing bubble to be adhered to.</p>	<p>Look at reintroducing sports clubs and teacher led sports next academic year.</p> <p>Reschedule for summer 2022</p> <p>Look at how we can implement opportunities like this for other year groups.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Inter-House Sports Events</b> Increase the number of Inter- House competitive events during the school year</p>	<p>Children take part in inter-house sports events. Children work alongside their houses and support one another. Introduce termly cross country events using the running track.</p> <p>Children participate in both competitive and non-competitive events over the year within school. If bubbles remain throughout the year, look at competing in classes against house teams then totals being collated.</p>	£0		Introduce house events spring and summer terms.
<p><b>Buy in to the Chichester Locality Sports Package</b> Increasing the quality and quantity of Level 1/intra competitions Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.</p>	<p>Children will get to take part in events against other schools. At least 75% of KS2 children will have the opportunity to represent the school. At least 75% of KS1 children will have the opportunity to represent the school. (These figures are subject to Covid-19)</p>	<p>Paid for 2 year package in 2019</p> <p>£1000</p> <p>Supply costs to attend events</p> <p>Actual £0</p> <p>Actual £1100 for next years package</p>	<p>All in person events cancelled.</p> <p>All KS1 took part in cross fit challenge in Autumn term. 7 awards won across partnership. Overall came 2<sup>nd</sup>.</p> <p>All KS2 took part in cross fit challenge in Autumn term. 5 awards won across the partnership.</p>	Access the 2022 package.

Signed off by	
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Date:	05.07.2021
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Date:	05.07.2021
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