

Key Performance Measures for 2018/2019

When looking at our percentages, remember in a small school like ours, in each year group, **one child represents about 3%** for a class of 30. This year in Year 6 each child was 3.44% as the cohort was 29

Key Stage2 Results

Our KS2 scores this year 2018/19, are very pleasing and big improvements on 2018 again. ALL areas have improved since last year. Reading is 13% above National, Writing is 12% above National, Maths is 11% above National and GPS is 15% above National. Our increases on last year pleasingly reflect the impact that Literacy and Language, 10 in 10 and Maths support has and additional intervention teachers are making on pupil attainment. Judgements for writing this year were moderated at WSCC moderation event.

KS2 2019	Reading Expected	Reading Greater Depth	Writing Expected	Writing Greater Depth	Maths Expected	Maths Greater Depth	GPS Expected	GPS Greater Depth	Reading writing Maths Combined
School 2019	86%	24%	90%	24%	90%	28%	93%	17%	86%
School 2018	80%	12%	84%	8%	76%	12%	76%	32%	64%
School (2017)	69%	31%	83%	14%	66%	24%	58%	13%	55%
LA	73%	27%	76%	13%	76%	23%	75%	31%	61%
National	73%	27%	78%	20%	79%	27%	78%	36%	65%

Scaled Scores

Schools are also measured by looking at scaled scores. These measure the school average of each child's standardised scores in each subject. So, for example, although our score of 104 in reading is above the "expected" 100, it is in line with national.

Scaled scores of children meeting Age Related Expectations			
KS2 2019	Reading	Maths	GPS
School 2019	104	106	106
School 2018	104.5	102.4	104.8
School (2017)	103.3	103	101
LA	104	104	105
National	104	105	106

You can see from these scaled score results that our continued focus next year will be upon supporting all pupils to achieve the highest score possible in all tests and ensure that they complete the papers in given time. We will do this with our intervention strategies which are designed to ensure each pupil reaches their full potential, weekly maths challenges and timed activities.

KS1 results for 2018/19

In KS1, compared with last year's cohort, we were very pleased to see that **ALL THREE AREAS in line with National or slightly above.**

%of children meeting Age Related Expectations				
KS1 2019	Reading	Writing	Maths	Reading writing maths combined
School (2019)	72%	72%	76%	69%
School (2018)	77%	73%	90%	70%
School (2017)	93%	89%	97%	86%
LA	75%	68%	74%	63%
National	75%	69%	76%	65%

Phonics and EYFS

Once again we are in line with both County and National figures in phonics. This is as a result of the continued targeted support that children receive through high quality phonics teaching EYFS and KS1 using the Read Write INC scheme from reception onwards.

In EYFS our scores are **above** both County and National . This reflects the current cohorts good progress, in their Early Learning Goals compared to their baseline scores in Autumn 2018.

% of children meeting Age Related Expectations in Phonics	
Yr 1 2019	Phonics
School (2019)	80%
School (2018)	90%
School (2017)	83%
LA	81%
National	82%

% of children meeting Good level of Development (GLD) in EYFS	
EYFS 2019	GLD
School (2019)	82%
School (2018)	79%
School (2017)	97%
LA	72%
National	72%

Summary

These are a very pleasing set of results at the March CE Primary which all the school should be proud of. It shows that all staff have worked hard to improve results on last year and are closing the gaps on national figures or risen above them.

However, we know that we always still have work to do, and are determined to close our remaining key gaps in scaled scores and Greater Depth standards so our focus next year remains:

- Continue to raising attainment in KS2 Mathematics GDS
- Raising % of pupils attaining Greater Depth Standards across all areas in particular GPS with a focus on spelling and word phrases.
- Continue to raise the scaled scores across all areas in particular reading.
- Support Yr2 children who did not reach the Y1 Phonics Threshold