



The March C.E. Primary School

Class 6

The Week Ahead 01.06.20

**Dear Parents and Yr 6 children,**

I hope you are all safe and well and enjoying the weather.

Many thanks to all the children who are sending work in to be marked. I have received some amazing work – I love reading them and it shows how well you are working at home. We will hear soon from DCAT who the winners are of the poetry competition.

This week you will be revising punctuation, writing captions and narrating a story; and in poetry: using figurative language

**Maths Week 9: convert fractions to percentages [ look on the school web page]**

**Please refer to bitesize to aid as well**

**Bitesize :** <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**English:** Hamilton Trust [www.hamilton-trust.org.uk/blog/learning-home-packs/](http://www.hamilton-trust.org.uk/blog/learning-home-packs/) Look at **Year 6 Week 9** [we have downloaded these as PDFs on the school web page].

**Topic: The Egyptians – Pharaohs** Bitesize has some excellent information <http://www.bbc.co.uk/history/ancient/egyptians/>

Look at the topic Home Learning – start the first two suggestions, to create a fact file of the Nile and who or what is Ka.

**Remember to send me a piece of written work weekly. My email is** [clee@march.w-sussex.sch.uk](mailto:clee@march.w-sussex.sch.uk)

**Joke of the Week: why did the bike fall over?**

Ans. It was two tired!! Ha Ha!

Spellings

**Objective: Homophones and near homophones**

Make sure you know the right spelling for each meaning. Your teacher will test you on the pairs of words by saying one of the words in a sentence.

A	B	C
there	there	flour, flower
their	their	witch, which
they're	they're	write, right
our	threw, through	bought, brought
are	no, know	wait, weight
of	new, knew	weather, whether

off	which, witch	allowed, aloud
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Check Words
knot, not
buy, by
important

Challenge Words
identity
immediately
guarantee

Choose 16 words for someone to test you on each day. With the words you don't know how to spell yet, think of ways for you to remember them.

Decide which part is the tricky bit. Write out the word and write the tricky part in another colour or capitalize the letters that don't make the sound you think they should, to help you remember.



Another activity is to play hangman using your chosen words

Keep healthy and happy,

Ms Lee